

Supporting a Fail Forward Culture with

June 30, 2022



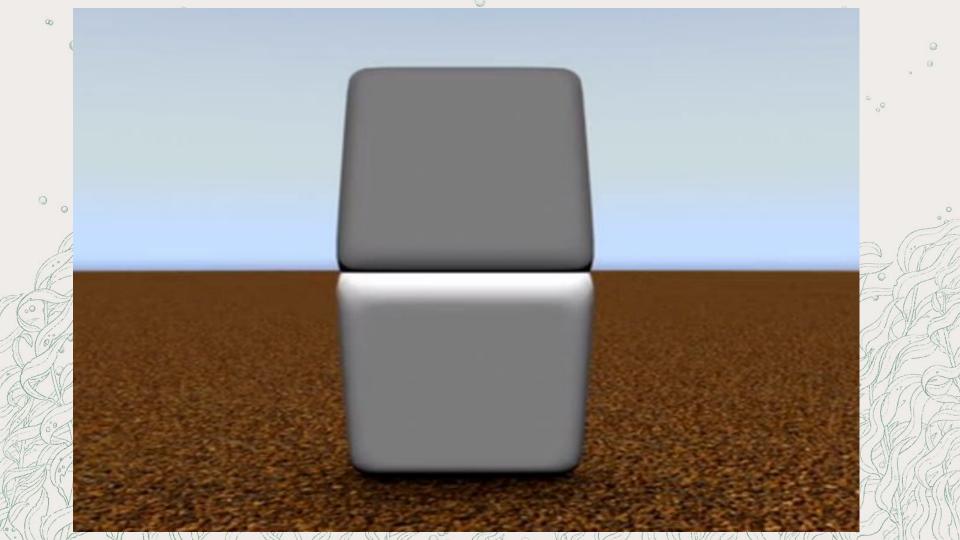


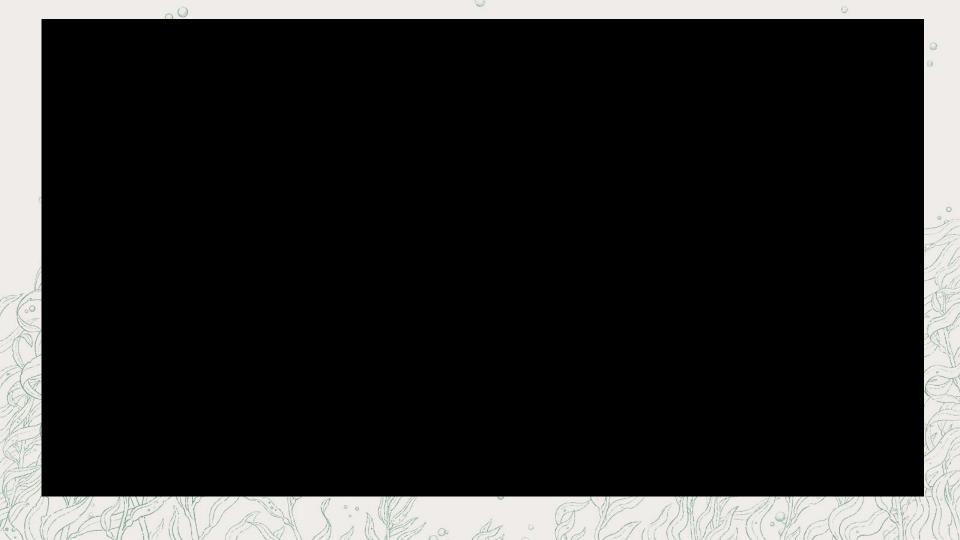
Zach Baquet
Partner Success Manager
Former Vice Principal



Tristan Love
Director of Learning and Engagement

- OPENING RITUAL -Brain Games





Agenda

Intro to Wayfinder Why does this topic matter? A Way to Support Failing Forward with SEL Takeaways Q+A Closing

Introduction to Wayfinder



The biggest problem growing up today is not actually stress
it's meaninglessness.

Dr. Bill Damon, Professor of Education, Stanford University

Our students are telling us...50,000 students surveyed in 2021 with Project Tomorrow



Founded at Stanford d.school



So how do we get from meaningless to meaningful?

Patrick Cook Deegan
Founder and CEO

DESIGN QUESTIONS: CAN SCHOOL BE...



A PLACE FOR STUDENTS TO DEVELOP WHO THEY ARE?



A PLACE FOR STUDENTS TO EXPERIENCE BELONGING?



A PLACE WHERE STUDENTS CAN DESIGN LIVES OF MEANING AND PURPOSE?

Former Google Education Evangelist

"We are preparing students for jobs that don't exist, to use technology that hasn't been invented, to solve problems we don't even know are problems yet."

Durable Skills

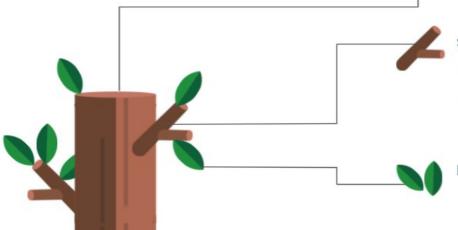
Skills aren't "hard" or "soft." They're durable or perishable.



DURABLE

Half Life = >7 years

- Teachable and measurable mindsets and dispositions that are highly transferable
- Affect development & implementation of frameworks and tech



SEMI-DURABLE

Half Life = 2.5-7.5 years

- Industry-related frameworks from which tools, processes, and technologies arise
- Likely to be replaced as the field grows and evolves

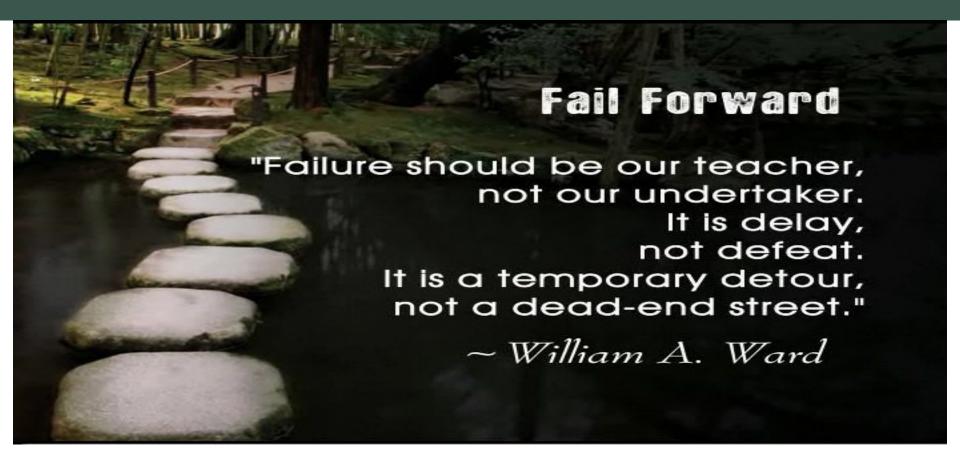
PERISHABLE

Half Life = <2.5 years

- Specialized & related to specific vendors, platforms, coding languages, & org policy and process
- Dependent on fluid tools and organizational structures

Why does this matter?

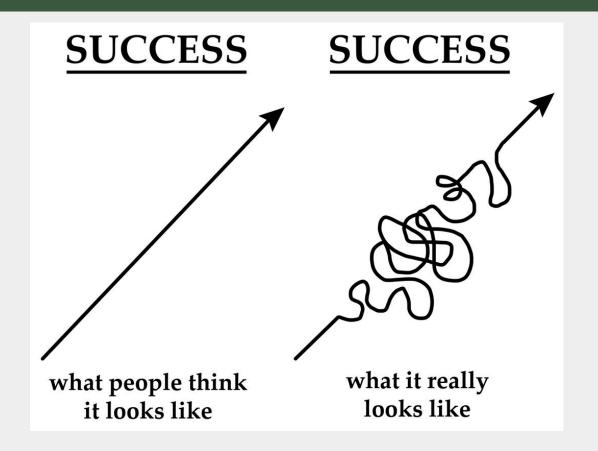
5 Reasons Supporting a Fail Forward Culture Matters



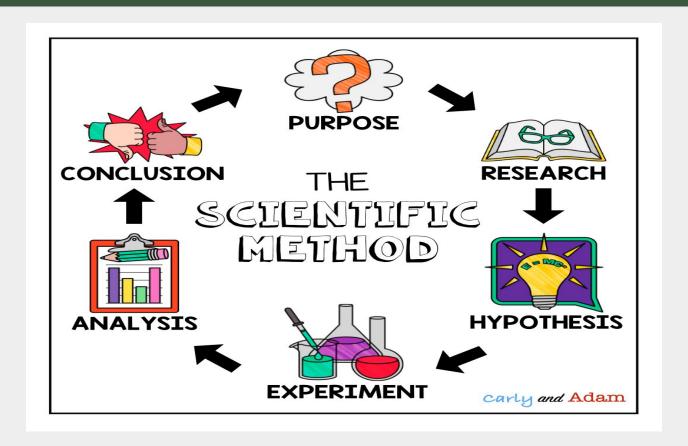
Failure is linked to Success



Failure is hard



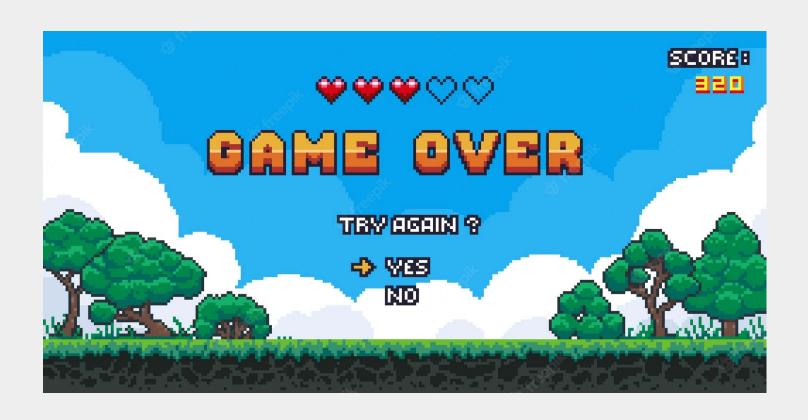
Failure is a great teacher



Failure can be about Relationships



Failure is A Friend of Agency



Supporting Fail Forward with SEL





AMY MORIN



66 77

The more you practice tolerating discomfort, the more confidence you'll gain in your ability to accept new challenges.

Amy Morin (born 1979) is a psychotherapist, mental strength trainer, and international bestselling author.



COMFORT, STRETCH, AND DANGER ZONES

ZONES OF COMFORT

	COMFORT ZONE	STRETCH ZONE	DANGER ZONE
Key Words	Comfortable, easy, familiar, safe.	Uncomfortable, unfamiliar, new.	Terrifying, overwhelming.
How You Might Feel	Confident; "at home", don't have to think too much, at ease.	Nervous, annoyed, awkward, afraid of judgment, excited, energized.	Tense, paralyzed by fear, cannot think straight or focus. *This kind of response is rare.
Learning Potential	LOW There are no learning stretches since activities in this zone are already familiar.	HIGH You are able to practice things that are slightly outside of your comfort zone.	LOW This is a freeze, fight, flee response and is not helpful for learning.

ZONES OF COMFORT

DANGER

Activities that make you feel tense and paralyzed by fear.

STRETCH

Activities that feel uncomfortable and in unfamiliar territory.

COMFORT

Activities that feel easy, familiar, and safe.



DEBRIEF + WRAP UP

DEBRIEF + WRAP UP

WHOLE GROUP SHARE

- + What did you put in your Stretch Zone?
- + Why might it be important to regularly try things in your Stretch Zone?
- + What is something that used to be in your Stretch Zone but has now moved to a zone closer to the Comfort Zone?

Big Takeaways

Supporting a Fail Forward Culture with SEL



- CLOSING RITUAL - ROSE<BUD<THORN

Name something positive that you took away today (rose), something you are still wrapping your head around (bud), something that you are struggling with (thorn)



THANK YOU!

www.withwayfinder.com