# WAYFINDER

# **The Power of Play** for Educators & School Culture

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Mark Williams Curriculum + Training Designer

#### Play connects to Core Life Readiness skills



#### No...you don't play too much!

- + Equipping adults with SEL competencies helps to prevent burnout
- + Incorporating **play** in school culture creates mental maps that lead us to **past experiences of joy**
- + Play is how we first learned to build and **foster meaningful relationships**
- + **Schedule** times to do things that bring you **joy**.

Release endorphins Improve brain function

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Stimulate creativity

# **SPARKING**

## How does our joy spark joy in others?

BELONGING 1: SELF // Lesson 2.1.3.

JOY



## **QUICK REFLECTION**

- + What happened in the video?
- + How did it start?
- + Where did you notice joy?
- + What did you notice about their body language?
- + How did you feel watching the video?
- + How is joy connected to belonging?







## How do you like to play?



## **Others-directed**

playing with other people

## Lighthearted

Improvising and laid back

## Intellectual

wordplay and problem-solving

## Whimsical

odd or unusual things

#### Music and Play, Play well Together

- + Create energy
- + Shift the
  - atmosphere
- + Boost energy
- + Build Community



## All Mammals Play

## Memories you can borrow

## Retreat From Chaos

## Unabashed

## Dog and Bear

Play is a Future-Readiness Tool

- + Play has a way of removing inhibitions
- + Play hypes you up (excitement and stress)
- + Peaks of stress in a safe environment helps prepare you for life

Take Action + Let's Play





## I love making music!

# Every culture has music. **We are** wired to connect through song.

The science of song:

- + We feel connected to people we sing with
- + Information in songs bypasses our brains normal filter and defense mechanisms
- + Listening to and making music releases positive neurotransmitters that help you feel good and calm the nervous system.



"Play is developmentally appropriate and necessary at every age!" Mark Williams Curriculum + Training Designer I love to play Checkers So much that we love is passed down among generations This game creates several things for me :

- + Nostalgia
- + Immediate Satisfaction (Especially when I yell "King Me"
- + In checkers your brain must consume the entire board and calculate all the moves you and your competitor could make
- + Joy



Settle in to play, laugh out loud, real, loud from your gut and allow the joy of the moment to hold your spirit. *Quinae G. Jackson* 

Director of Training & Learning

Play supports Skill-building to promote **belonging** +

## purpose



Building Empowered + Engaged Leaders

Building Confidence + Community

Creating Connections + Fostering Curiosity

Growing + Understanding Ourselves

Caring for Ourselves + Others

Exploring Feelings + Actions

# Analyzing Your Energy...

#### **Discomfort is Okay**

- + Become more comfortable with new ways of thinking and doing
- + Have you ever been scared to do something but felt you had to do it anyway? What happened and what was that experience like?

#### Practice makes Progress

- + Slowly do what works for you.
- + Is it more important to be comfortable or to be brave? Why?

Embrace and experience positive emotions.

- + Remember that the wholeness of our experiences is appropriate.
- + What is one thing recently that has surprisingly brought you joy?

## You can incorporate play in your classroom

Don't put pressure to make every interaction an academic one Create Play breaks to help students energize themselves Co-create a collaborative class "joy list" "Joy Bookmarks"

#### SEL Reimagined for Today's World



