

## - OPENING RITUAL -A TOAST TO MYSELF

List 3 ways you see yourself: One thing I like about myself One thing I am proud of One thing that makes me - me

## WHO WE ARE





#### **KATIE BARR**

Director of Education + Innovation Exec. Director of Wayfinder Foundation

#### **TRISTAN LOVE**

Director of Learning + Engagement

## TODAY'S AGENDA

## Learn about research behind the benefits of self-compassion

Practice joy and compassion

Explore systems of support for educators



#### LET'S UNPACK SELF COMPASSION





## WHAT IS COMPASSION



Self-compassion is defined as the practice of quieting our inner critic, replacing it with a voice of support, understanding, and care for ourselves

> Dr. Kristin Neff Pioneer of Self Compassion

## **THREE COMPONENTS OF SELF COMPASSION**

- Self-kindness: gentle and understanding with ourselves rather than harshly critical and judgemental
- **Recognition of our common humanity:** connected with others in the experience of life rather than isolated and alienated by our suffering
- Mindfulness: hold our experience in balanced awareness, rather than ignoring our pain or exaggerating it



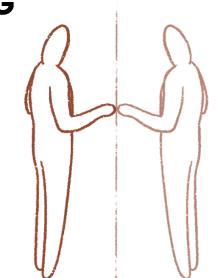
"Feeling compassion for ourselves in no way releases us from responsibility for our actions. Rather, it releases us from the self-hatred that prevents us from responding to our life with clarity and balance."

~ Tara Brach

### THE WHY

#### **SELF COMPASSION PROMOTES WELL-BEING**

- Improved well-being + reduced psychological problems
- Increase happiness + mindfulness reducing depression, anxiety + stress





#### SELF COMPASSION HELPS US RELATE BETTER WITH OTHERS

- Tend to provide higher levels of emotional support to their students
- More empathetic + forgiving of others

 Able to resolve interpersonal conflict in healthier ways



## THE WHY

#### **SELF COMPASSION MAKES US MORE RESILIENT**

- Ability to cope better with difficult life experiences
- Associated with higher self-efficacy lower fear of failure



• Leads to "bouncing back" from failure more quickly



#### SELF COMPASSION MOTIVATES SELF-IMPROVEMENT

- More likely to take responsibility for their past mistakes
- Helps reduce procrastination and alleviate the stress associated with it



# GROUNDING INJOY

What do you love? What makes you feel alive?

PURPOSE 1: SELF // Lesson 2.2.2.



## **SURVEY QUESTION**

#### WHAT ARE YOUR FAVORITE WAYS TO SPEND TIME?

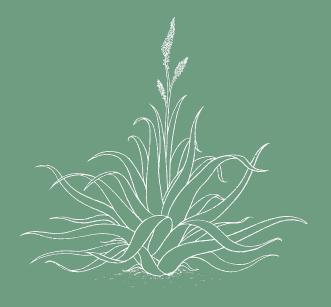
- + What is your favorite thing to do with your friends/family?
- + What is your favorite thing to do at the end of the day when you've completed your responsibilities?
- + What is your favorite thing to do outside?

## INTRODUCTION

## This lesson is about identifying and sharing what brings us joy...

- + Can you think of what you were doing the last time you enjoyed yourself so much you lost track of time?
- + What does joy feel like?

## **GROUNDING IN JOY**



## **BRAINSTORM + SHARE**

#### What do you love to do? Think about activities you...

- + Enjoy doing alone and/or with friends.
- + Lose track of time doing.
- + Prioritize even when you are busy.
- + Wish you were able to do more often.

#### Share in the chat one/two activities

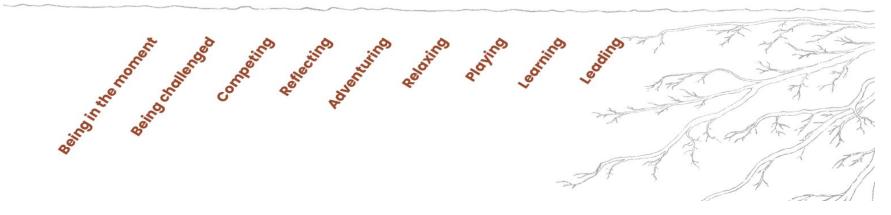
## OUR JOY SHARE



## **CONNECTING TO ROOTS AND DAILY PRACTICES**

#### What is it that you love about these activities?

+ Connect the "loves" to any number of relevant verbs below ("roots").



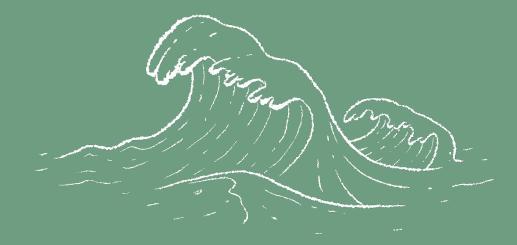
Other roots to consider: caring, designing, organizing, collaborating, connecting, listening, problem solving, moving your body

### **DAILY PRACTICES**

#### How could you bring more joy into your life?

+ What is one small way you could engage in each of these three "roots" as part of a daily practice?

## **DEBRIEF + WRAP UP**



### DEBRIEF

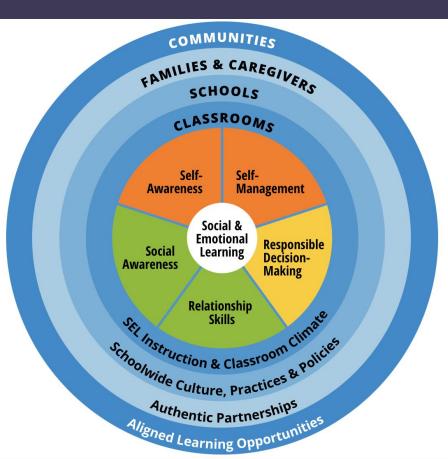
#### **WHOLE GROUP DISCUSSION**

- + Had you previously thought about why you loved those activities?
- + What do you notice about the roots you have circled?
- + How else might you experience that root?



- + We may love an activity not because of what it is, but because of how it makes us feel.
- Knowing what you love to do (that which you feel engaged and energized by) is central to identifying what's personally meaningful to you.

## CASEL FRAMEWORK



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## CASEL + Adult SEL

#### Strengthen Adult SEL Competencies + Capacity

- Cultivate adult learning to strengthen staff professional skills and social + emotional competencies
- Create structures that foster trust and collaboration among staff
- Support staff in modeling SEL competencies and mindset

## Efficacy

#### Strengthen Adult Efficacy

- Self-judgment has a negative correlation with self-efficacy.
- Awareness of common humanity had positive correlations with self-efficacy
- Overidentification has a negative correlation with self-efficacy and self-kindness, but positive correlations with self-judgment and isolation

## Strategies

#### Ways to Support Our Educators

- Laying the groundwork for mindful self compassion for adults
- Creating safe circles for sharing and caring
- Affinity groups to share "scary ideas/topics"
- Self Compassion breaks

## **CIRCLES OF COMPASSION**



# THANK YOU