

PURPOSE SERIES

PROJECT
WAYFINDER

A stylized illustration of a mountain range. The mountains are yellow with black outlines and some diagonal hatching. The sky is a solid teal color. A white dashed line winds across the mountains, representing a path. Several black silhouettes of people are scattered across the landscape: some are standing on peaks, some are in groups on slopes, and one person is standing with arms raised on a central peak. There are also black silhouettes of evergreen trees on various slopes.

SESSION 3 //

Purpose in Action



YOUR GUIDE

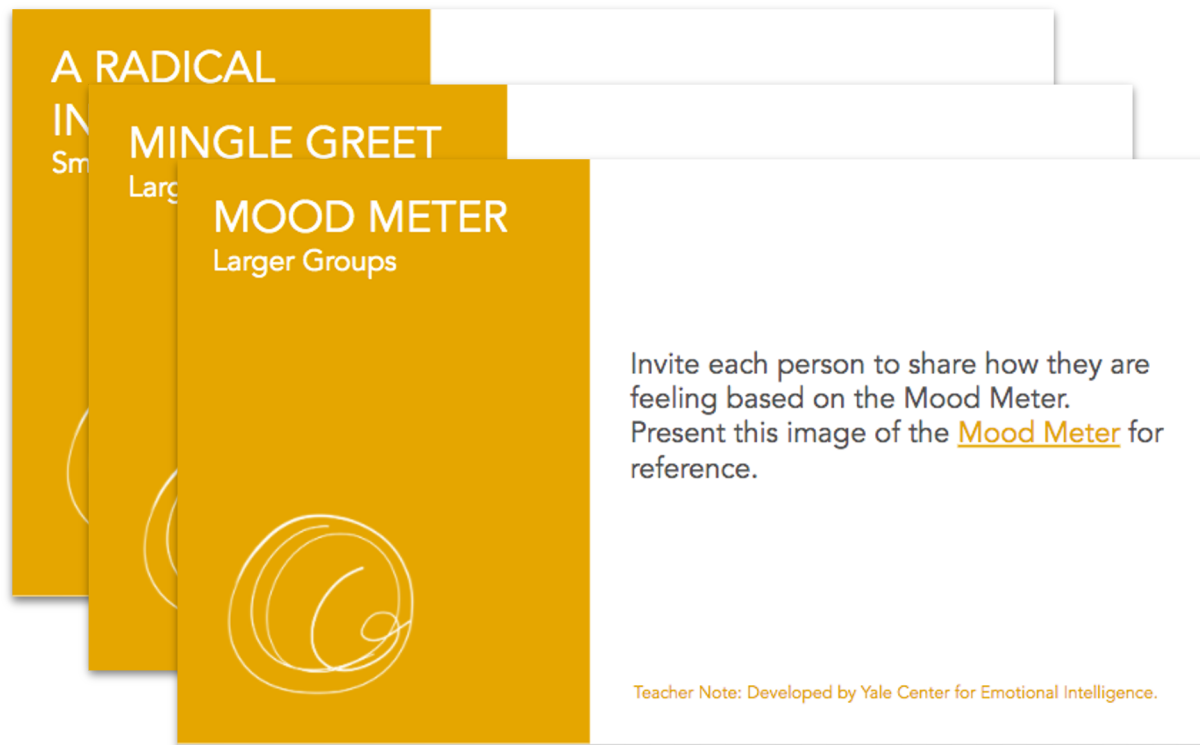


BRANDY ARNOLD (she/her)

Director of School Success + Training



WELCOME RITUAL



WELCOME RITUAL

Enraged	Furious	Frustrated	Shocked	M	Surprised	Upbeat	Motivated	Ecstatic
Livid	Frightened	Nervous	Restless	O	Hyper	Cheerful	Inspired	Elated
Fuming	Apprehensive	Worried	Annoyed	O	Energized	Lively	Optimistic	Thrilled
Repulsed	Troubled	Uneasy	Peeved	D	Pleasant	Joyful	Proud	Blissful
M	O	O	D	M	E	T	E	R
Disgusted	Disappointed	Glum	Ashamed	E	Blessed	At Ease	Content	Fulfilled
Mortified	Alienated	Mopey	Apathetic	T	Humble	Secure	Chill	Grateful
Embarrassed	Excluded	Timid	Drained	E	Calm	Satisfied	Relaxed	Carefree
Alone	Down	Bored	Tired	R	Relieved	Restful	Tranquil	Serene

AGENDA //

- + Community Agreements
- + What is Project Wayfinder?
- + Lesson // Purpose Compass
- + Overview // Research + Curriculum
- + Q +A
- + Closing Ritual



COMMUNITY AGREEMENTS //



COMMUNITY AGREEMENTS

LISTEN TO EACH OTHER

Be present and listen to others
Respond, don't react
Try to find comfort in silence

LEAN INTO DISCOMFORT

Take risks and lean into discomfort
Try new ways of thinking and doing
Don't be afraid to ask questions

BE KIND TO EACH OTHER

Try not to judge yourself or others
Respect other people's journeys
Speak from the "I" perspective

STEP IN, STEP BACK

Choose what you want to share
Notice how much you are sharing
Respect confidentiality

VIRTUAL COMMUNITY AGREEMENTS

PRESENCE

Try not to be on other devices
Please mute to limit background noise

PATIENCE

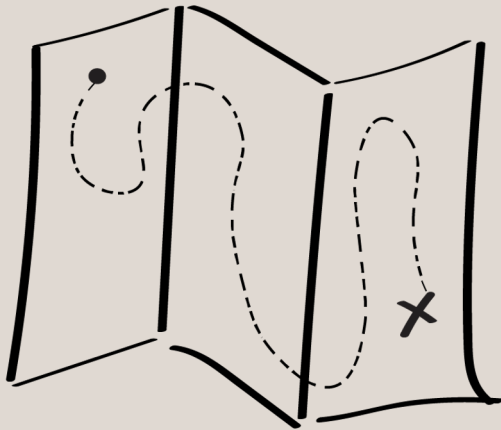
Offer grace with tech issues
Your lovely beings are welcome on screen!

PARTICIPATION

Say your name when sharing
Make a visual gesture to get called on
Use chat feature for questions/affirmations

WAYFINDING SKILLS INSTEAD OF MAPS

Just because there is
no map to a destination...



...it doesn't mean we can't
learn skills to find our way...



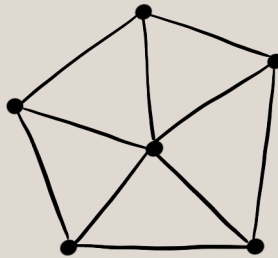
WAYFINDER JOURNEY



SIX YEARS OF CURRICULUM

BELONGING

Building a foundation
through *connection*



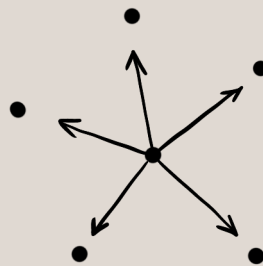
BELONGING 1: SELF // Grade 7

BELONGING 2: COMMUNITY // Grade 8

BELONGING 3: ACTION // Grade 9

PURPOSE

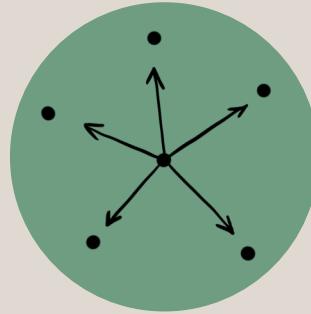
Finding direction
through *contribution*



PURPOSE 1: SELF // Grade 10

PURPOSE 2: COMMUNITY // Grade 11

PURPOSE 3: ACTION // Grade 12



PURPOSE – A DEFINITION

Finding a **meaningful direction** through **contribution**

Living with purpose means having overarching life aspirations that are personally meaningful and contribute to the world beyond yourself.

Purpose gives us reason to be and direction.

PURPOSE COMPASS

How can you generate purposeful project ideas?



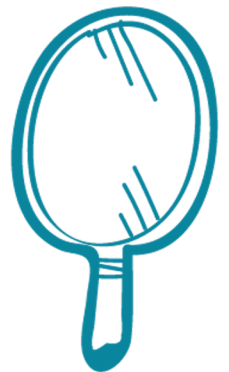
INTRO

This lesson is about generating ideas so you can apply your self-knowledge of your purpose. You will learn a process for ideating and will generate as many ideas as possible for purposeful projects.

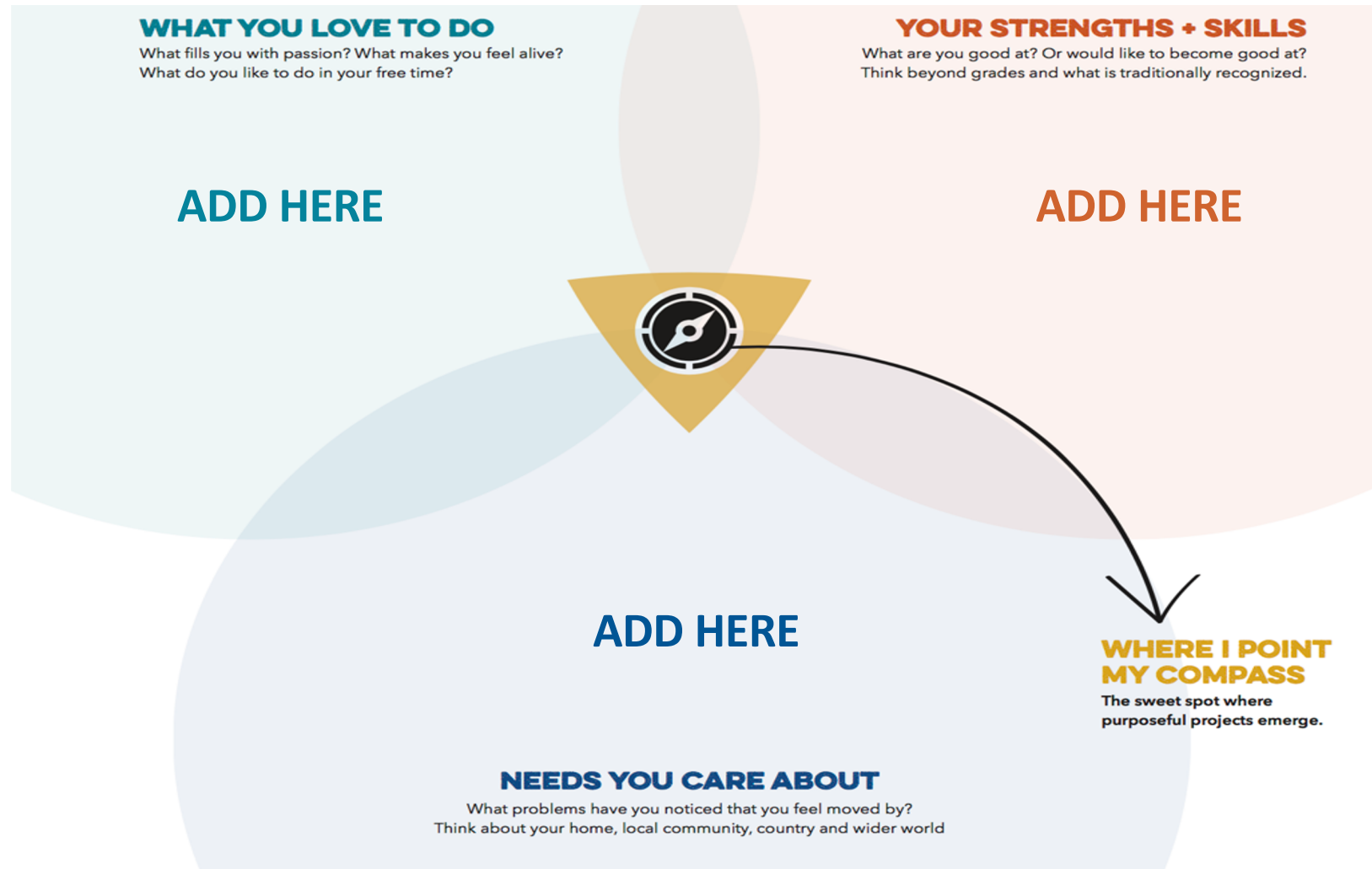


REFLECT

- + Reflect on your strengths, loves, and needs in the world.
- + Transfer 3-5 of your responses on to sticky notes. Each response should be on its own sticky note.



EXAMPLE 1



SHARE

Whole group:

- + Share some combinations of your loves, needs, and strengths.
- + What are some project ideas that emerged from this activity?
- + What are some concrete actions you can take moving forward to being this project?



Rayan, 16 , UK



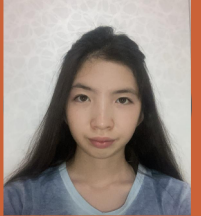
My purpose project would be....

To create a social media account where I share my illustrations and artwork as a way of advocating for the wellbeing of our planet

This is purposeful to me because....

It is a way to combine both my strengths and passion so that I feel like I'm raising awareness in what I truly believe in but also doing it the way which I love. Creating ART has always been one of the ways I like to express myself, by doing so I would feel like I'm also sharing my voice and opinion about serious, global topics that matter to me, such as: the environment

Ayala, 16, Kazakhstan



My purpose project would be....

To organize a online summer camp to teach village kids in my community English

This is purposeful to me because....

Knowing English is what opened doors to world for me. My need is that I think by doing it I will make world a little more fair. Who knows, maybe future Einstein is in one of the villages right there, but he/she will never realise own potential only because this child's information resources are limited. My strength is that I have experience in tutoring + network of english speakers. Love - literature, which I can engage to study program.

WHY?

- + Navigating life purposefully requires us to apply our self knowledge of purpose in concrete ways.
- + Experimenting with projects allows us to grow, which gives us more insight into our purpose



EXPERIMENT

Over the course of a week, notice one small need that your community would benefit from and do something that makes it better than it was before.

Ex: I enjoy cleaning up (love to do) and I'm really good at connecting/bringing people together (strength and skill) and I notice that trash accumulates in our school parking lot. I will organize a trash pick-up party at my school.





"Wayfinder is not a normal class..."

It's the type of class to help you in life. For the rest of my life I'll look back on my Wayfinder class because I learned things from this class that I am going to use my whole life."

— Summer, Grade 11

Scholars and Leaders Academy, Clifton, NJ

PURPOSE CURRICULUM // Grades 10-12



PURPOSE 1: SELF

Grade 10

**Uncovering who we are
+ the gifts we have to offer**

Who am I? What is my story?
How does my identity change in context?
What do I value? What brings me joy?
What are my strengths?
How can I use my strengths to help others?
What stories am I telling myself?
How can I grow from challenges?



PURPOSE 2: COMMUNITY

Grade 11

**Exploring the world's needs
+ how we can contribute**

How am I connected to the world?
What and who do I care about?
How am I shaped by the world around me?
How am I already making an impact?
What needs do I care about?
What matters to me and why do I care?
How can I contribute to others?



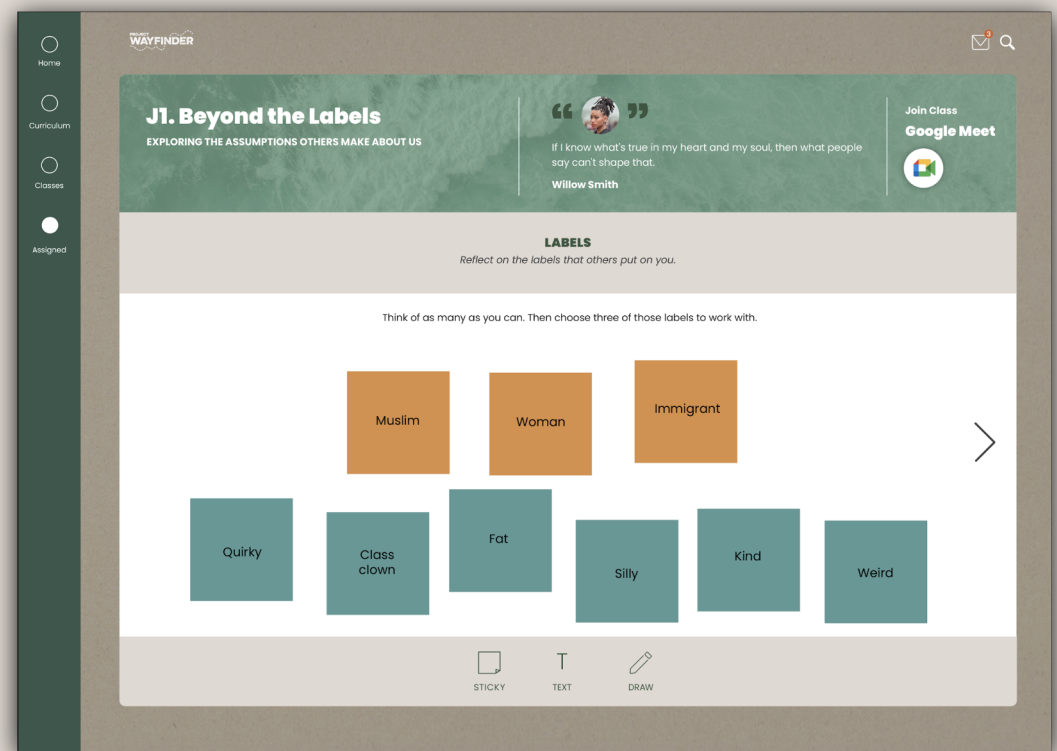
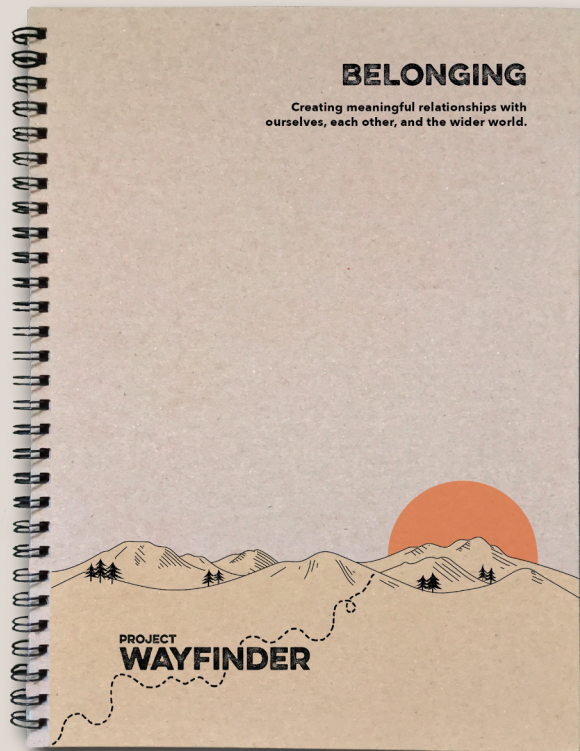
PURPOSE 3: ACTION

Grade 12

**Learning skills to navigate
our lives with purpose**

How can I make purposeful decisions?
How can I stay connected to my purpose?
How can I achieve my goals?
How does my identity impact my journey?
How can I connect to a network of people?
How can I reach out to new people for help?
How can I deal with uncertainty + change?

TOOLKIT + APP



QUESTIONS?

Reflecting and processing together



THANK YOU!



Contact Brandy at
brandy@projectwayfinder.com

CLOSING RITUAL //

Reflecting and processing together



CLOSING RITUAL

SPARK,
STF
STF
Prom

ONE WORD
CHI

THANK YOU,
I'M SORRY,
I COMMIT TO...
Prompts



Invite each person to choose which of these they want to share:

Invite each person to choose which of these they want to share:

- + "THANK YOU..." – Someone or something you are grateful for (ex: *"I'm thankful to Praveen for sharing about his mom," "I'm grateful to Sarah for listening to my story today"*)
- + "I'M SORRY..." – Something you would like to apologize for (ex: *"I'm sorry I was late to class," "I'm sorry I wasn't paying attention when others were speaking"*)

Later in the year, consider including:

- + "I COMMIT TO..." – An intention you have for the upcoming week or next class (ex: *"This week I commit to be kind to other people," "Next class, I commit to sharing something new about myself"*)