

SESSION 2 //

Purpose + Community



YOUR GUIDE

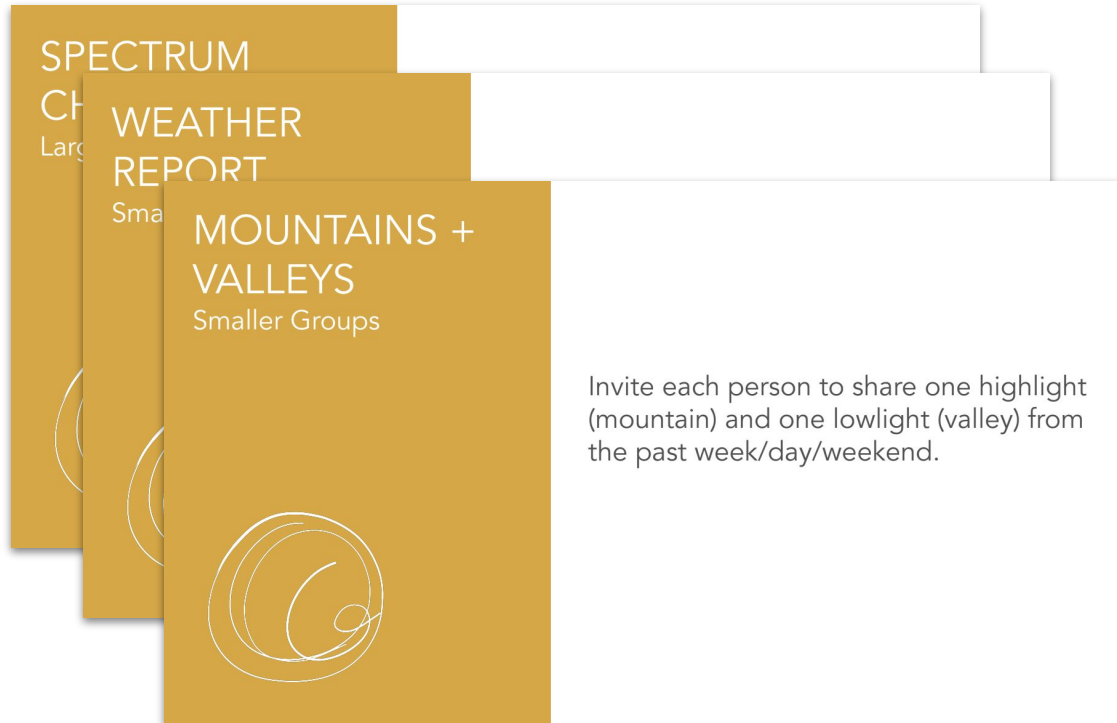


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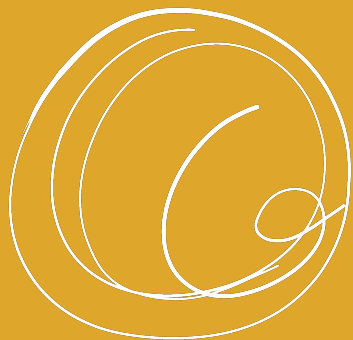


WELCOME RITUAL



AGENDA //

- + Community Agreements
- + What is Project Wayfinder?
- + Lesson // Recognizing Perspective
- + Overview // Research + Curriculum
- + Q +A
- + Closing Ritual



COMMUNITY AGREEMENTS //



COMMUNITY AGREEMENTS

LISTEN TO EACH OTHER

- Be present and listen to others
- Respond, don't react
- Try to find comfort in silence

LEAN INTO DISCOMFORT

- Take risks and lean into discomfort
- Try new ways of thinking and doing
- Don't be afraid to ask questions

BE KIND TO EACH OTHER

- Try not to judge yourself or others
- Respect other people's journeys
- Speak from the "I" perspective

STEP IN, STEP BACK

- Choose what you want to share
- Notice how much you are sharing
- Respect confidentiality

VIRTUAL COMMUNITY AGREEMENTS

PRESENCE

Try not to be on other devices
Please mute to limit background noise

PATIENCE

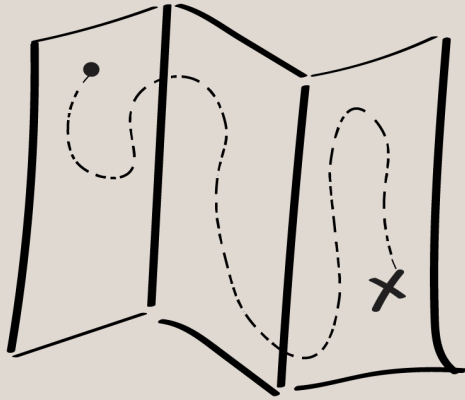
Offer grace with tech issues
Your lovely beings are welcome on screen!

PARTICIPATION

Say your name when sharing
Make a visual gesture to get called on
Use chat feature for questions/affirmations

WAYFINDING SKILLS INSTEAD OF MAPS

Just because there is
no map to a destination...

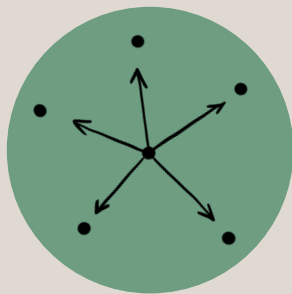


...it doesn't mean we can't
learn skills to find our way...



WAYFINDER JOURNEY





PURPOSE – A DEFINITION

Finding a **meaningful direction** through **contribution**

Living with purpose means having overarching life aspirations that are personally meaningful and contribute to the world beyond yourself.

Purpose gives us reason to be and direction.

RECOGNIZING PERSPECTIVE

How does your identity shape your experience of the world?



INTRO

This lesson explores how our identity shapes our perspective.

Recognizing the perspectives we hold helps us identify how we might want to contribute meaningfully beyond ourselves.



INTRO

- + What are some categories that describe parts of our identity? Ex: gender, age, race, etc.
- + You can always choose what you share in this class.
- + You can exercise your choice to pass when asked to share.

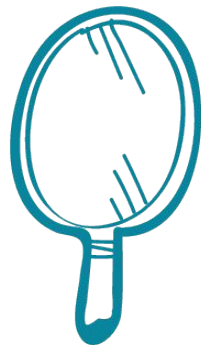


CREATING A IDENTITY CONSTELLATION



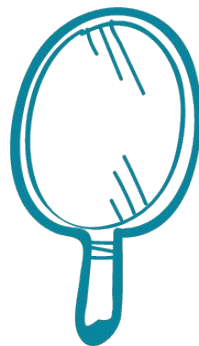
REFLECT

- + Write aspects of your identity next to each star.
- + Choose 3 stars and connect them to create a constellation.

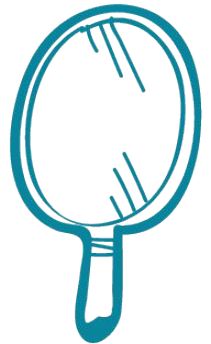
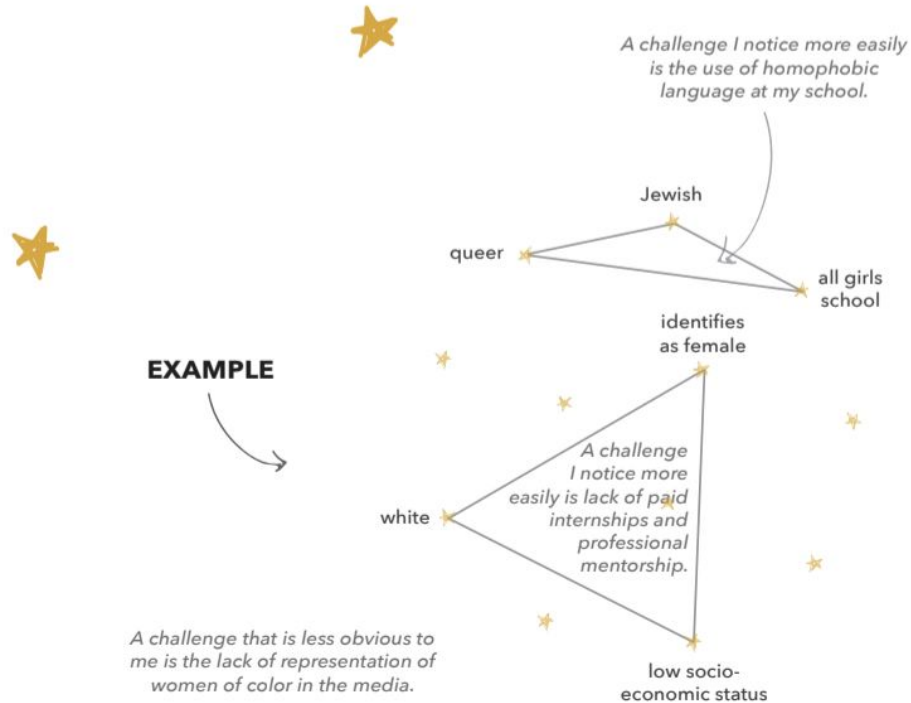


REFLECT

- + Inside the constellation: A need or challenge that you notice more easily because you experience the world through the lens of these social identities.
 - + *This doesn't necessarily have to align with all three social identities.*
- + Outside the circle: Write a need or challenge that you *don't* notice easily because you experience the world from your particular perspective.



REFLECT



SHARE

Whole group:

- + Share out needs and challenges you wrote down.
- + What are some ways we might address our gaps in understanding (challenges we don't recognize as easily)?



WHY?

- + Your particular perspective allows you to recognize needs and challenges that others may not.
- + We can recognize that we also have blind spots for needs and challenges because of our perspective.
- + Recognizing the perspectives we hold helps us see that we can contribute meaningfully beyond ourselves towards addressing challenges that we easily recognize, or those we don't as easily recognize.



EXPERIMENT

For the next week, think about one of the needs and challenges you wrote outside the circle. How could you understand the need or challenge further?



PURPOSE CURRICULUM // Grades 10-12



PURPOSE 1: SELF Grade 10

**Uncovering who we are
+ the gifts we have to offer**

Who am I? What is my story?
How does my identity change in context?
What do I value? What brings me joy?
What are my strengths?
How can I use my strengths to help others?
What stories am I telling myself?
How can I grow from challenges?



PURPOSE 2: COMMUNITY Grade 11

**Exploring the world's needs
+ how we can contribute**

How am I connected to the world?
What and who do I care about?
How am I shaped by the world around me?
How am I already making an impact?
What needs do I care about?
What matters to me and why do I care?
How can I contribute to others?

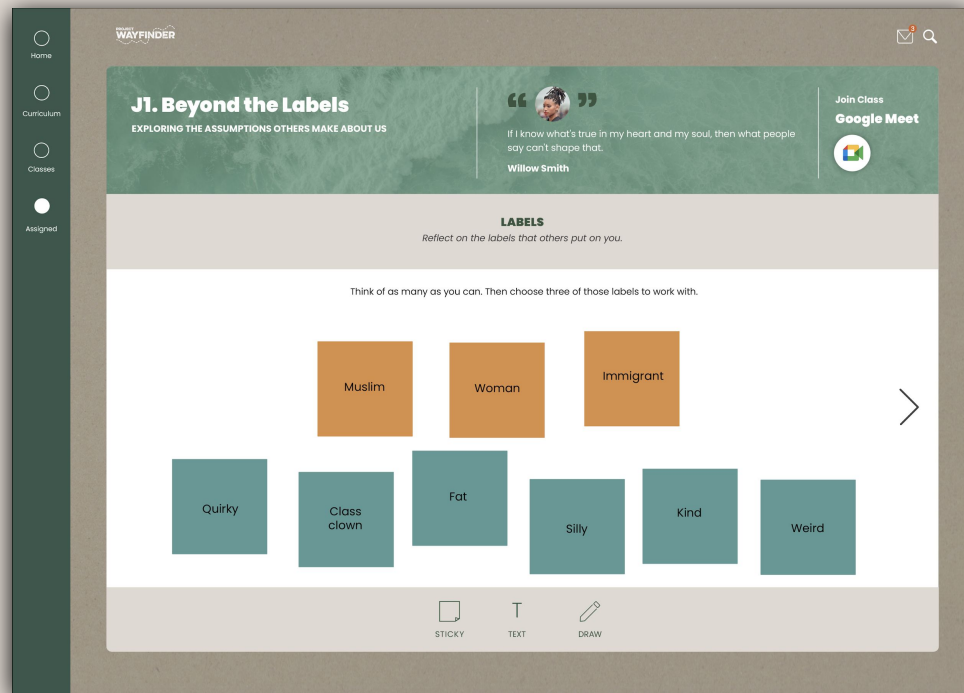
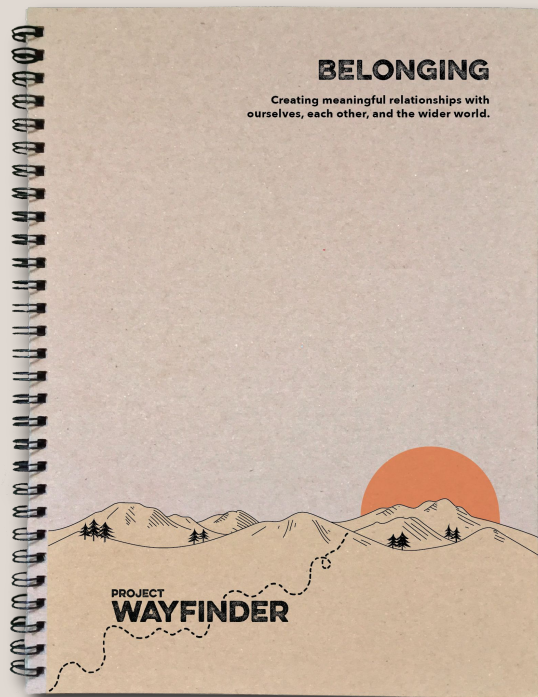


PURPOSE 3: ACTION Grade 12

**Learning skills to navigate
our lives with purpose**

How can I make purposeful decisions?
How can I stay connected to my purpose?
How can I achieve my goals?
How does my identity impact my journey?
How can I connect to a network of people?
How can I reach out to new people for help?
How can I deal with uncertainty + change?

TOOLKIT + APP



OUR CURRICULUM

1

**EXPLICIT DEI LESSONS
SUPPORTING HEALTHY
IDENTITY DEVELOPMENT**

2

**MEETING CASELS' NEW
EQUITABLE STRATEGIES
FOR SYSTEMIC SEL**

3

**DEI PRACTICES SUCH AS
COMMUNITY AGREEMENTS
+ STUDENT VOICE**

4

**RESEARCH + TESTING
WITH DIVERSE GROUPS OF
TEACHERS + STUDENTS**

5

**DESIGNED BY AN
EXPERT + DIVERSE
CURRICULUM TEAM**

6

**REPRESENTATION OF
DIVERSE STORIES +
EXAMPLES**

RACIAL INJUSTICE RESPONSE KIT

In response to **Black Lives Matter** and other pressing issues in our nation, here is a resource in tandem to the belonging check-in kit to have critical conversations.



QUESTIONS?

Reflecting and processing together



CLOSING RITUAL



THANK YOU!



Contact Brandy at
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