



Thank you for joining us!

Session 2: Educator Self-Care and Self-Management
Trainer: Gill McClean,
Director of Professional Development

Getting Started:

1. You will receive a follow-up email within 24 hours of this session and that will serve as your certificate of completion.
2. If you have any questions, please type them into the Q&A box.
3. If you'd like, grab a pen/pencil/paper to jot down your thoughts.



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Introductions

Gill McClean

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*Director of Professional Development &
National Trainer*



Introductions



Respond to the poll
to tell us a little
about yourself.

Who We Are

Pure Edge, Inc. (PEI) is a private operating foundation that provides direct service to organizations through professional development & strategy thought partnership.

PEI also provides grants to national organizations that advance the work of whole child development & SEL.



Welcoming Activity: Think – Ink

Notice what is on your mind and write that down.

or

Write about how you are feeling right now.



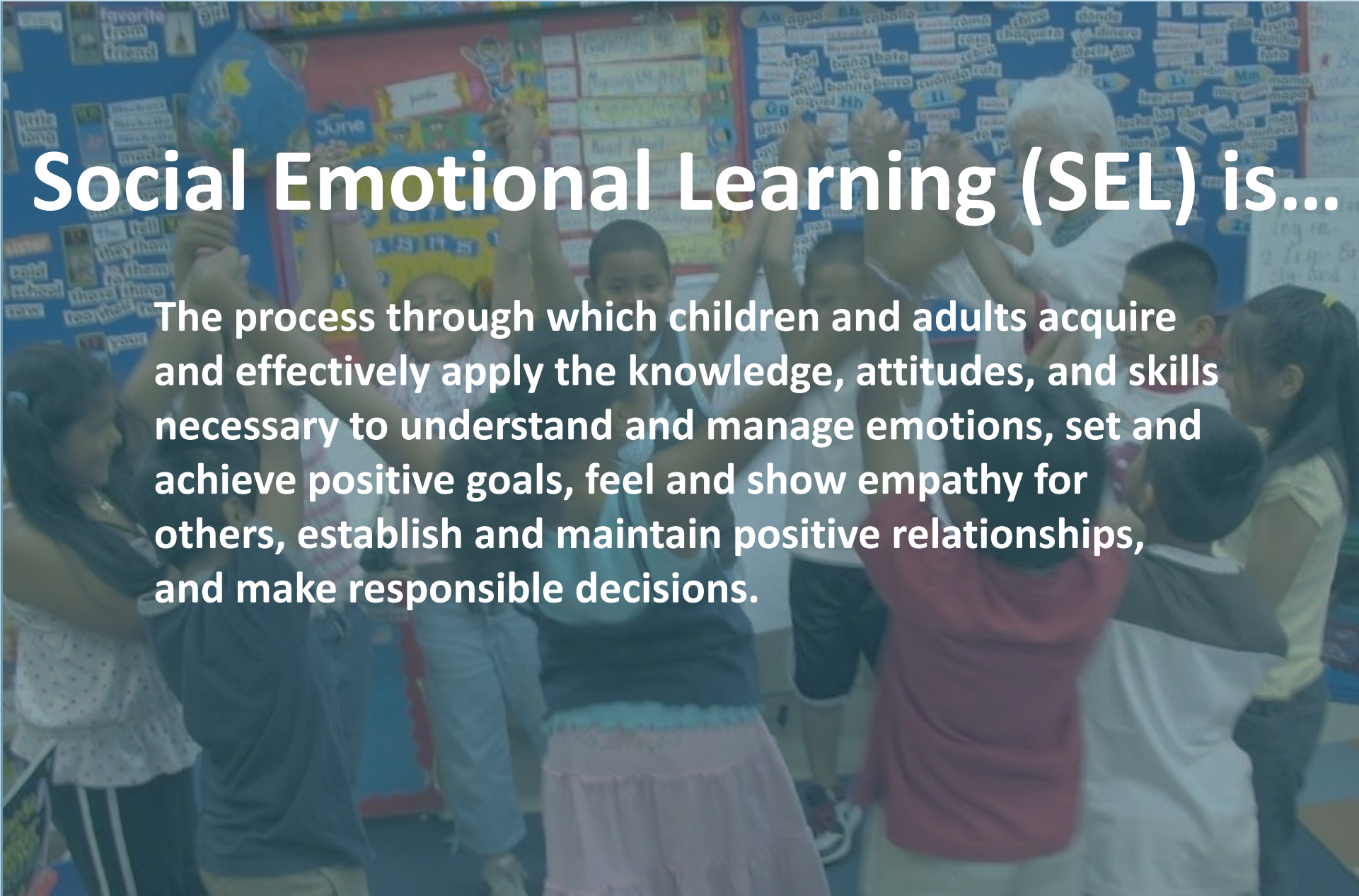
Reflection

Session Review



Social Emotional Learning (SEL) is...

The process through which children and adults acquire and effectively apply the knowledge, attitudes, and skills necessary to understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions.





Transformative SEL is...

Transformative SEL connotes a process whereby students and teachers build strong, respectful relationships founded on an appreciation of similarities and differences, learn to critically examine root causes of inequity, and develop collaborative solutions to community and societal problems.

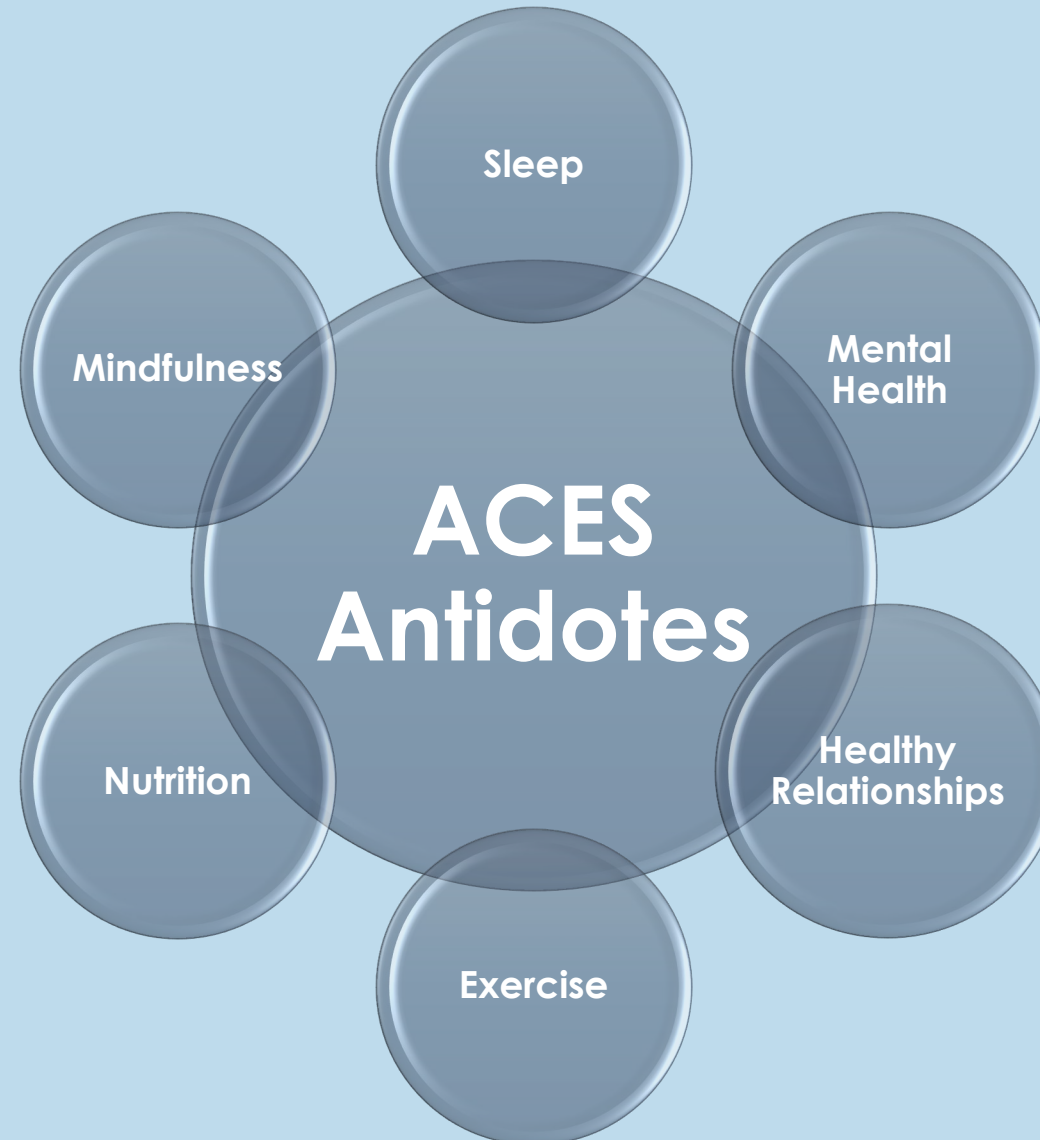


Social and Emotional Learning Competencies

- Identifying emotions
- Self-perception/Identity
- Recognizing strengths
- Sense of self-confidence
- Self-efficacy
- *Integrating personal and socio-cultural identities*
- *Analyzing of beliefs, mindsets, and biases*
- *Social interdependence*



6 Critical Healing Factors



Dysregulated Stress Response

“

...the literature provided evidence of why these things were effective. Fundamentally, they all targeted the underlying biological mechanism – a dysregulated stress response system and the neurologic, endocrine, and immune disruptions that ensued.

Dr. Nadine Burke Harris, M.D.
The Deepest Well

”

Learning Objectives

- ❖ Identify the **aspects of self-management**.
 - ❖ Experience **self-care practices** throughout.
 - ❖ Describe SEL and its competencies; focusing on **self-management**.
-

Breathe



Move

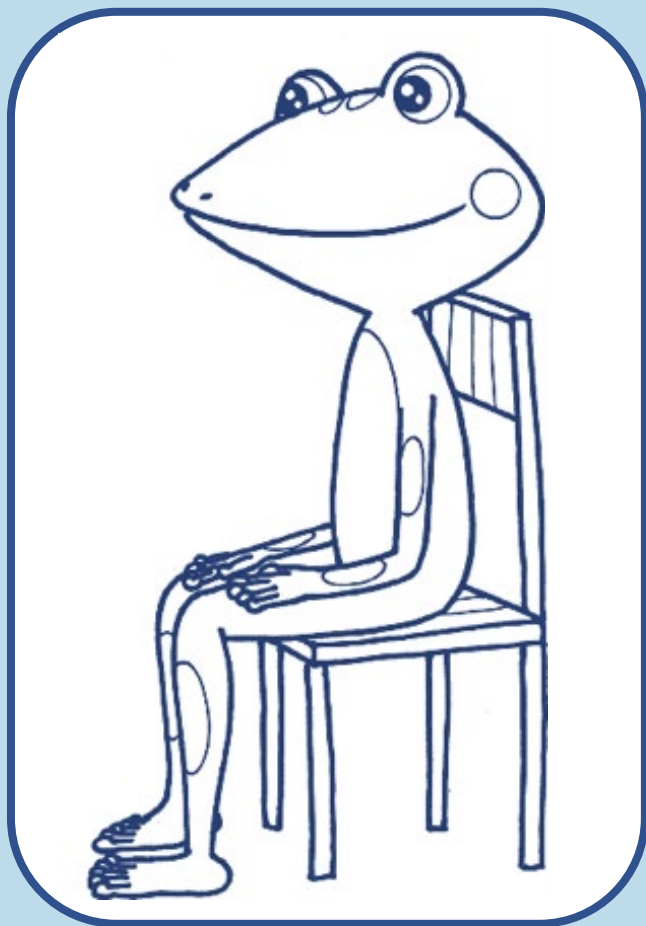


Rest





Engaging Activity: Even In – Even Out



Social and Emotional Learning Competencies



The ability to successfully regulate one's emotions, thoughts, and behaviors in different situations — effectively managing stress, controlling impulses, and motivating oneself. The ability to set and work toward personal and academic goals.

Social and Emotional Learning Competencies



- *Impulse control*
- *Stress management*
- *Self-discipline*
- *Self-motivation*
- *Perseverance*
- *Goal-setting*
- *Organizational skills*
- *Personal and collective agency*

Engaging Activity: I am Curious About...



Respond to the poll on the next slide to share which aspect of Self-Management you are most curious about.

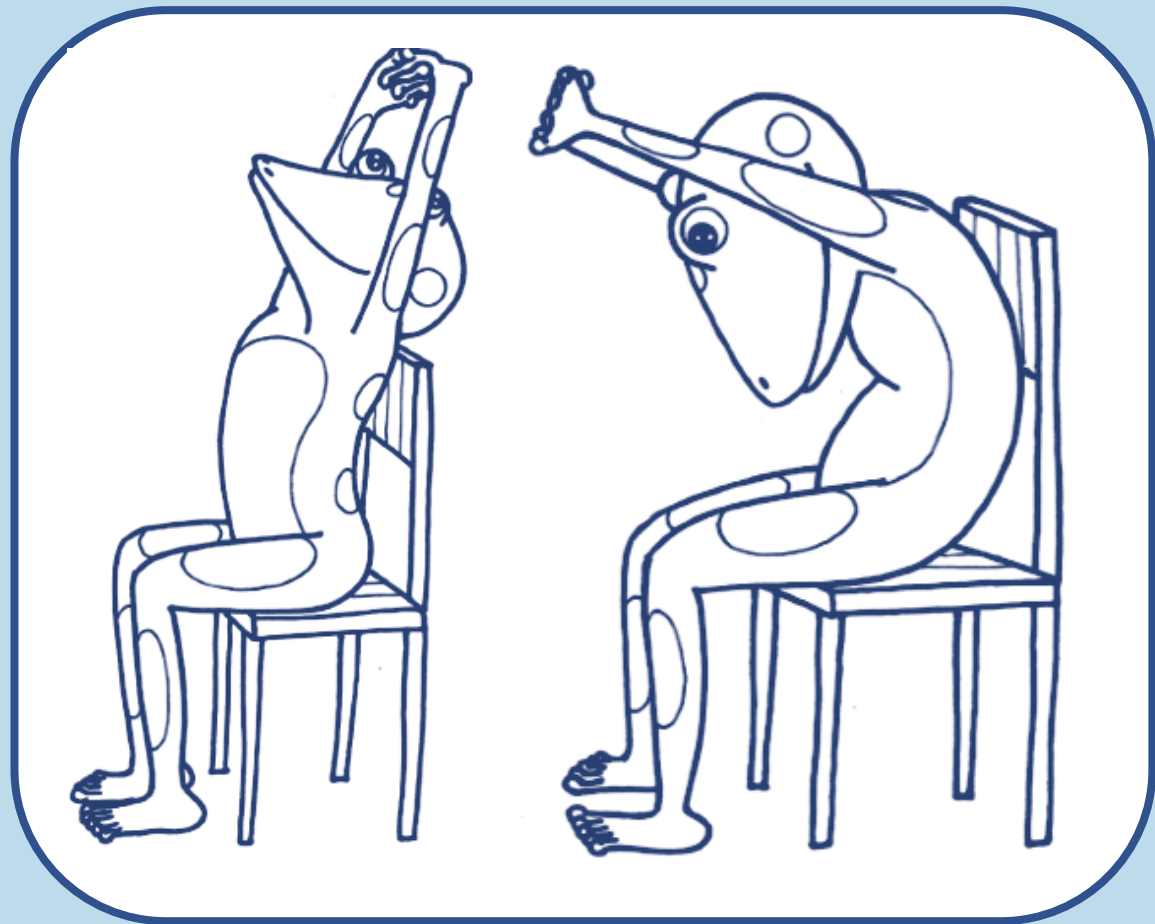


Engaging Activity: I am Curious About...





Engaging Activity: Chair Cat/Cow





Engaging Activity: Think-Ink-Share



Where do you feel stress in your body?

Where do you feel joy in your body?

Benefits

- ❖ Positive challenge
- ❖ Motivates us to take action
- ❖ Promotes well-being
- ❖ Enhances performance

Detriments

- ❖ No relief in sight
- ❖ Makes us physically sick
- ❖ Weakens immune system
- ❖ Impairs performance

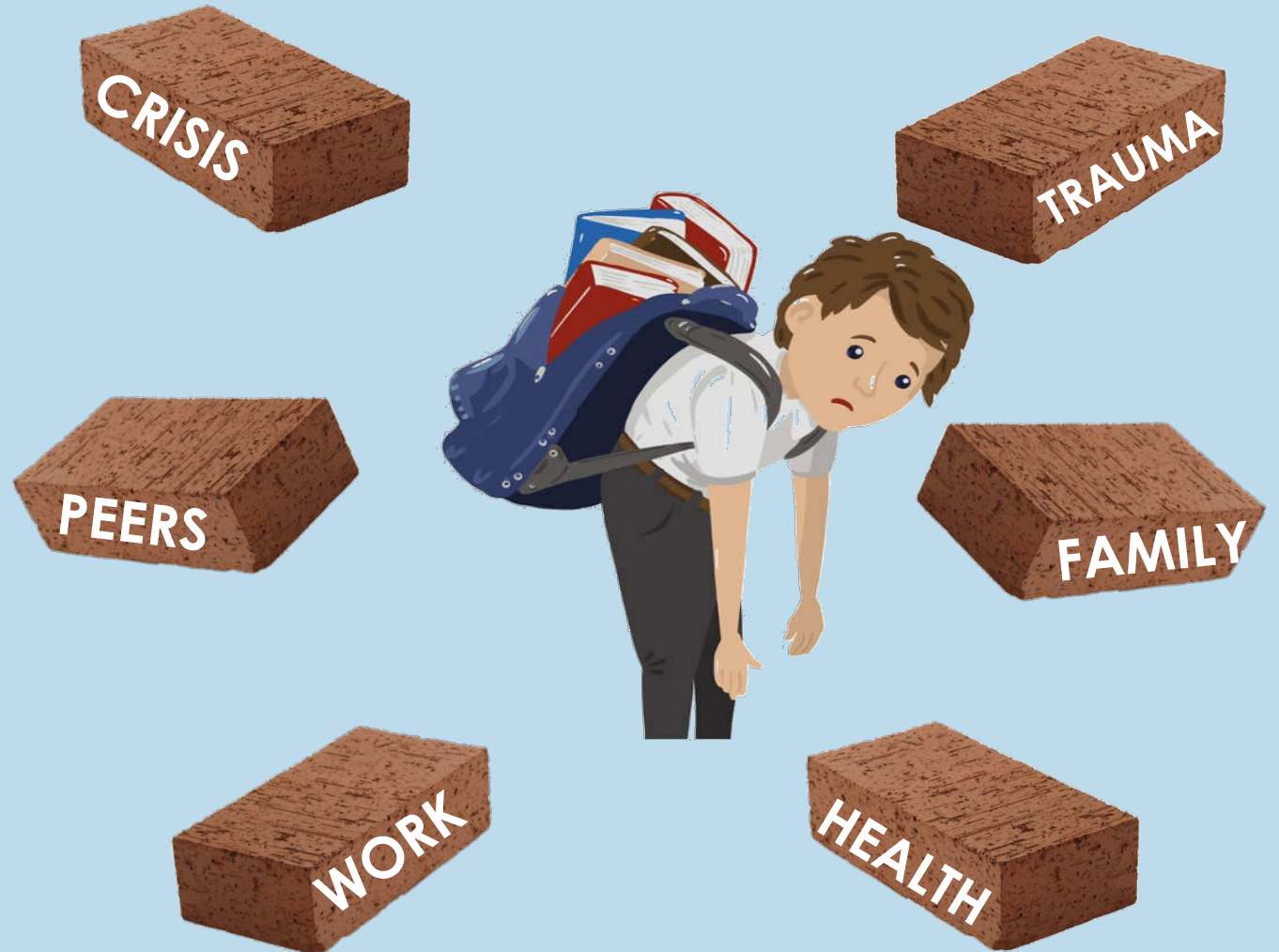


Engaging Activity: STOP



Self-Management and Self-Care

Allostatic load is "the wear and tear on the body" which accumulates as an individual is exposed to repeated or chronic stress.



Student Mental Health



60%

of K-12 students are exposed to a traumatic event.



17 million

children have untreated mental health diagnoses.



2nd

most common cause of death among ages 10-24 is suicide.



95%

of teens have smartphones, while 45% are "online constantly."



9

hours is the average amount of media consumed each day, unrelated to school, by teens (13-18). The average for ages 8-12 is 6.

52%

is the rate of increase in major depression among youth ages 12-17, from 2005-2017.

6.1 million

children ages 2-17 have received an ADHD diagnosis.

30-40%

of undergrads at Ivy League institutions seek mental health services, up 20% per year over the last 6 years.

<https://www.cdc.gov/ncbddd/adhd/data.html>

<https://health.usnews.com/wellness/for-parents/articles/2019-04-22/teen-depression-is-on-the-rise>

https://ssir.org/articles/entry/five_ways_to_advance_conservation_entrepreneurship



Engaging Activity: Alternate Nostril Breathing





Compassion Fatigue

Secondary Trauma



- ❖ *1 in 5 adults in America experience a mental illness.*
- ❖ *Nearly 1 in 25 (10 million) adults in America live with a serious mental illness.*
- ❖ *Approximately 10.2 million adults have co-occurring mental health and addiction disorders.*

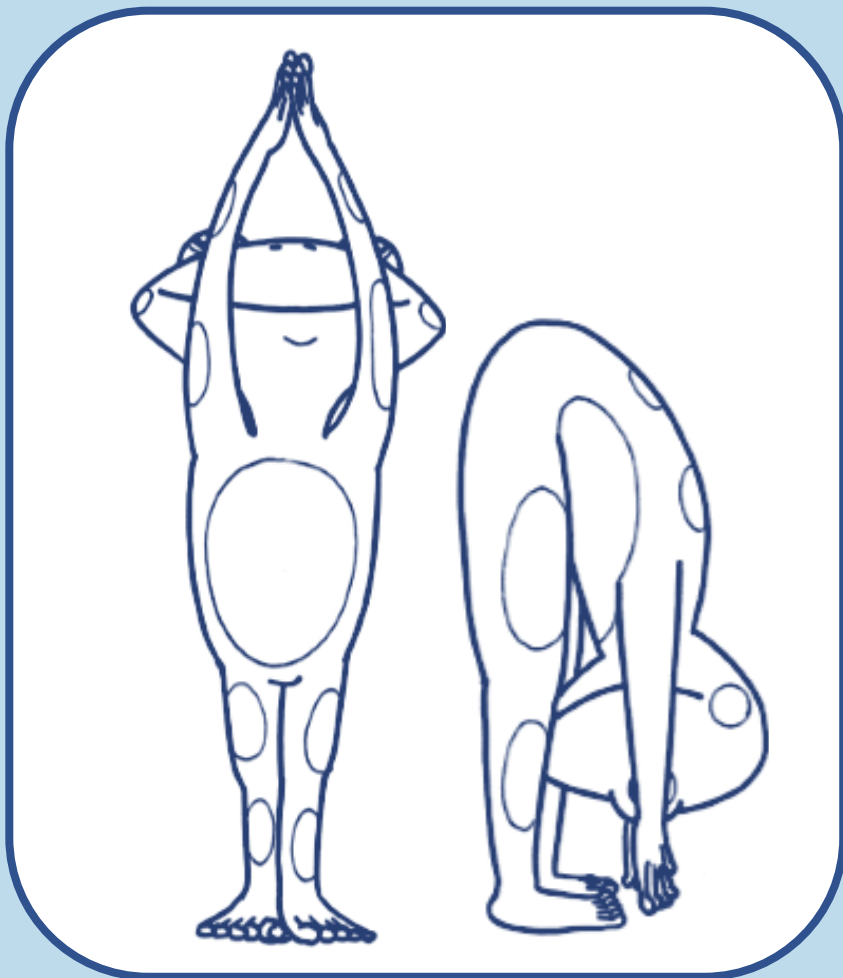
Impact of Stress & Trauma on the Heart

After his death, Dr. Martin Luther King's autopsy found that while he was just 39 years old, he had the heart of a 60-year-old.



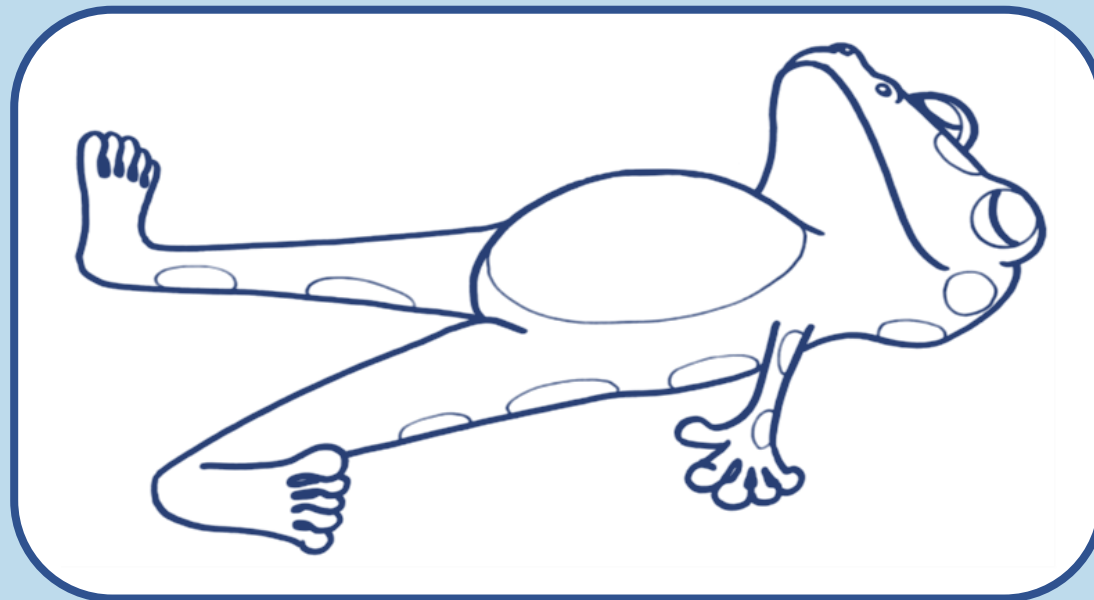


Engaging Activity: Sunrise/Sunset





Engaging Activity: Guided Rest / Body Scan



Optimistic Closure: Think – Ink



Reflection

Notice what is on your
mind and write that down.

or

Write about how you
are feeling right now.

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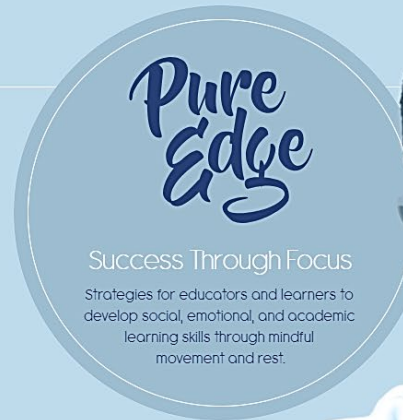
Evidence-Based Approach
Thoughtful Partnerships
Curriculum & Training



Online Curriculum

Log Out

+ MENU



●
breathe

●
move

●
rest





Pure Community

Please Note: You will receive a follow-up email within 24 hours of this session. This serves as your confirmation of attendance.

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