

Thank you for joining us!

Session 5: Educator Self-care and Responsible Decision Making

Trainer: Michelle Kelsey Mitchell
Director of Partnerships

Getting Started:

- 1. You will receive a follow-up email within 24 hours of this session and that will serve as your confirmation of attendance.
- 2. If you have any questions, please type them into the Q&A box.
- 3. Remember to also sign up and register in PDMS, #29051, in order to earn credit hours.
- 4. If you'd like, grab a pen/pencil/paper to jot done your thoughts.

Thank you for joining us!

Follow u Website: ww Email: getmov Responsible Decision-Making
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Welcoming: Mindful Minute





To enlarge the video of the host, hover your cursor over this spot, and pull the gray line to the left.











Who We Are

Pure Edge, Inc. (PEI) is a private operating foundation that provides direct service to organizations through professional development & strategy thought partnership.

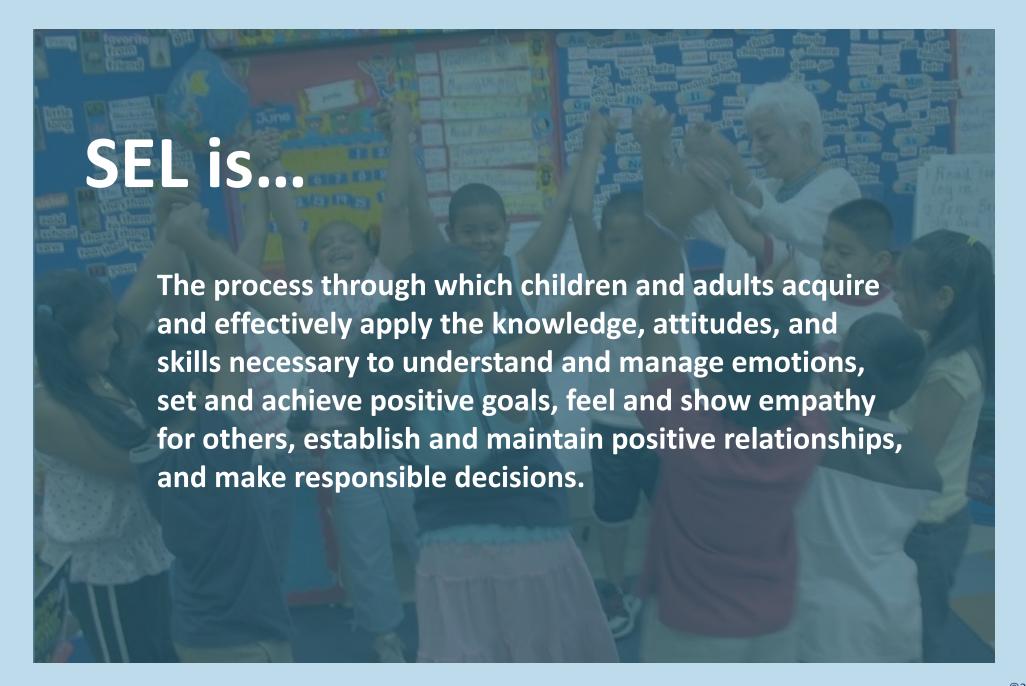
PEI also provides grants to national organizations that advance the work of whole child development & SEL.

Welcoming Activity: This or That



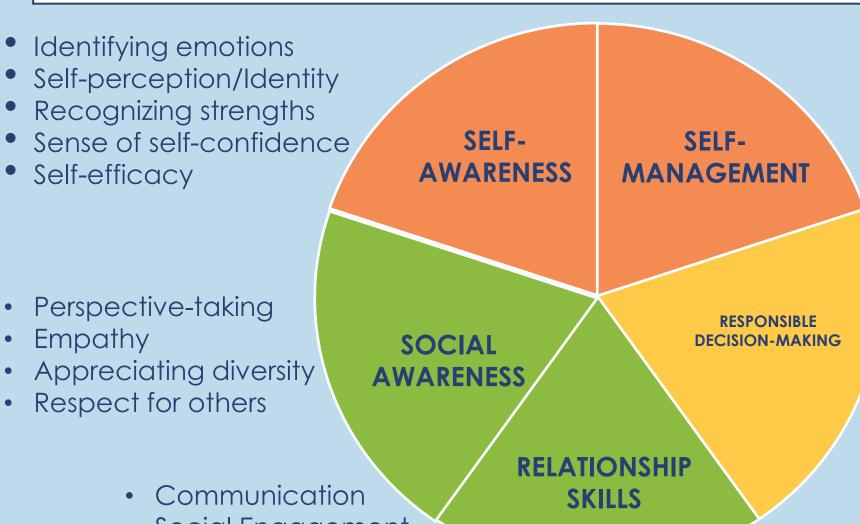
Respond to the questions via the poll

Session Review





Social and Emotional Learning Competencies



- Impulse control
- Stress management
- Self-discipline
- Self-motivation
- Perseverance
- Goal-setting
- Organizational skills

- Social Engagement
- Relationship Building
- Teamwork



Brain Breaks and Key Concepts







- * Even In Even Out
- Alternate Nostril Breathing
- Anchor Breathing
- Starfish Breathing / Take Five

- Chair Cat/Cow
- Sunrise/Sunset
- Stork
- Eagle
- Mountain Chair Strength Sequence
- Standing Half Moon

- Attitude of Gratitude
- Taking in the Good
- Mindful Listening
- **❖** STOP
- Guided Rest/Body Scan

- ✓ Allostatic Load
- ✓ Body Awareness
- ✓ Mindfulness
- ✓ 6 Critical Healing Factors

- ✓ Negativity Bias
- ✓ Taking in the Good
- ✓ Building Belonging
- ✓ Stress is Contagious



Learning Objectives

- Identify the aspects of responsible decision-making.
- Experience a simple self-care practice throughout.
- Describe SEL and its competencies with a focus on responsible decision-making.

Breathe











Self-care Practice



Social and Emotional Learning Competencies



The ability to make constructive choices about personal behavior and social interactions based on ethical standards, safety concerns, and social norms. The realistic evaluation of consequences of various actions, and a consideration of the well-being of oneself and others.

Social and Emotional Learning Competencies



- Identifying problems
- Analyzing situations
- Solving problems
- Evaluating
- Reflecting
- Ethical responsibility





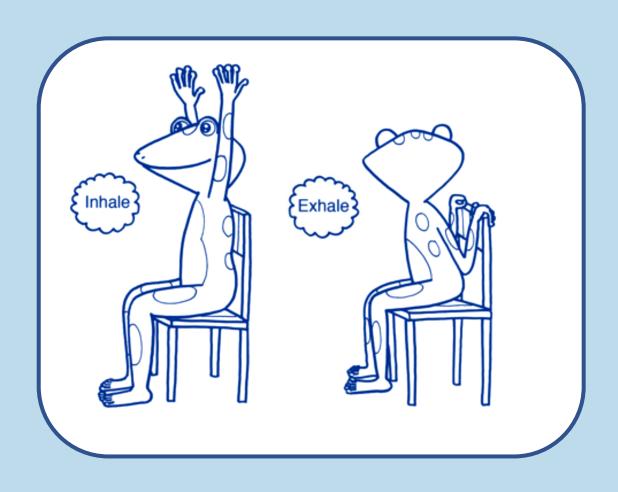
Engaging Activity: Alternate Nostril Breathing







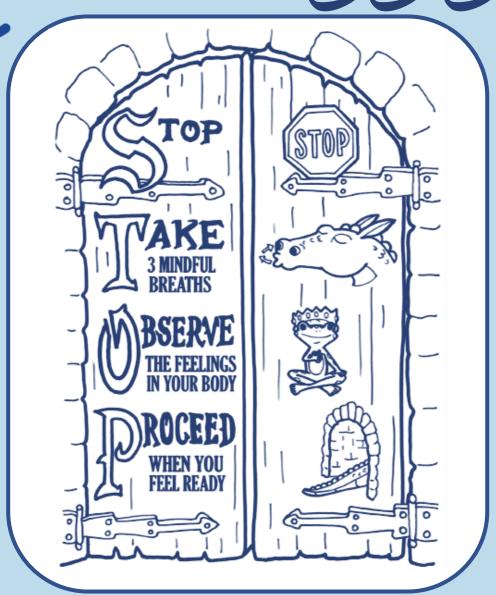
Engaging Activity: Chair Sunrise Twist







Engaging Activity: STOP

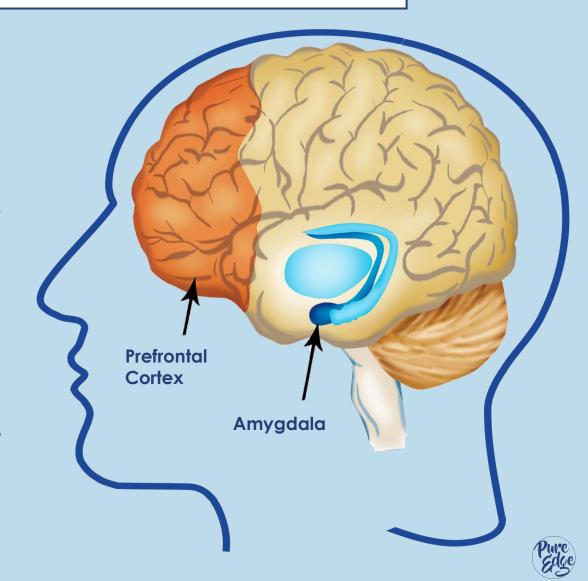






Responsible Decision-Making

- The rational part of the brain, the Prefrontal Cortex, isn't fully developed until age 25 or so.
- Adults think with the prefrontal cortex, the brain's rational part. This is the part of the brain that responds to situations with good judgment and an awareness of long-term consequences.
- Children, teens, and young adults rely on the amygdala to process information; the emotional part of the brain.



Blue Zone



Red Zone



Green Zone









"Behavior is communication"

Siegel, D. and Bryson, T. (2018). The Yes Brain. New York, NY: Random House USA.









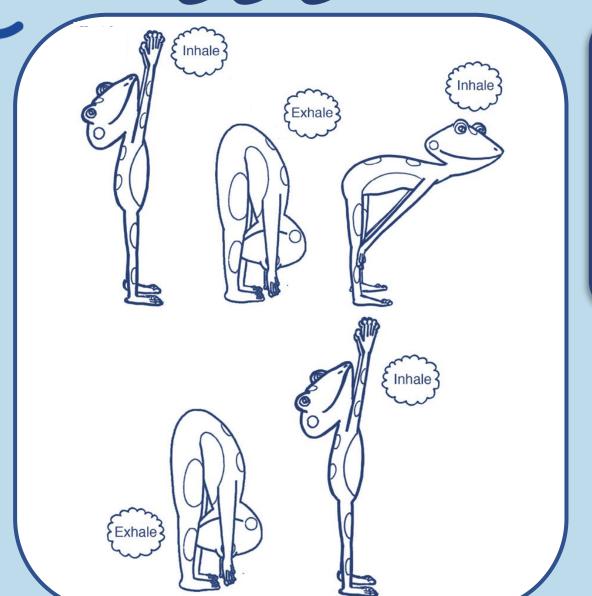
Engaging Activity: Easy In, Extended Out







Engaging Activity: Recharge Sequence



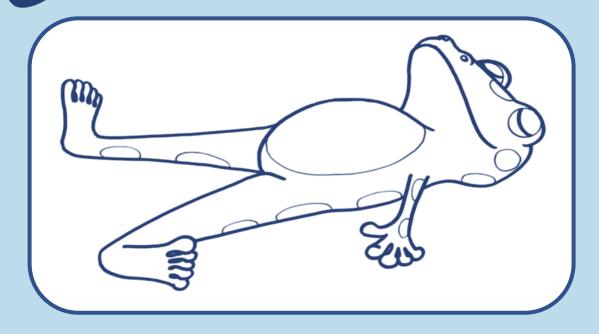




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Engaging Activity: Guided Rest / Body Scan





Modeling and Implementation

3 Signature Practices











Welcoming/Inclusion Activities

(1-9 minutes)

- Support contribution by all voices
- Set norms for respectful listening
- Create connection and belonging
- i.e. Class Circles, Morning Meeting, Partner Discussions, etc.

Engaging Strategies

(1-15 minutes)

- Brain Breaks
- Sense-making
- Opportunities for Interactions
- Intentionally build SEL skills
- i.e. Brain Breaks, Directly teach SEL skills through evidence-based programs

Optimistic Closure

(3-5 minutes)

- Provides positive closure
- Reinforces learning
- Reflection and looking forward
- Intentional closure
- Topic reinforcement
- i.e. Reflective questions



HEADSPACE: Mindfulness On Demand





Headspace is donating their app to all Educators.

go.headspace.com/pureedge

Think of it as,

A personal meditation guide,
right in your pocket.

pureedgeinc.org



Optimistic Closure: One Word Takeaway



Questions





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