





## TMALS Planning for the Return: An SEL Approach rooted in Cultural Responsiveness

- Daily and consistent SEL practices in all classrooms whether virtual or in person
- Culturally responsive and antiracist instructional practices in all classrooms
- Consistent, open line of communication, transparency and connection with families
- Targeted and small group support for students with increased one on one supports for students with disabilities and students in need of academic intervention
- Technology support and development for teachers, students and families
- Student agency and voice through dedicated times for expression- building connectedness and belonging
- Parent and teacher support groups (self care, managing stress, health and wellness)
- Connecting families to needed basic life resources, wellness supports and information
- Training staff on trauma informed practices (COVID trauma, grief, racial trauma etc.)
- Weekly crisis team meetings

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