MONDAY JUNE 1 AT 9AM PST/12PM EST

Planning for the Return
Award-Winning School Leaders

with Dr. Dawn Brooks DeCosta & Principal Kennard Branch

Join our expert panelists, who will answer your implementation questions related to SEL and technology.

Dawn Brooks DeCosta, Ed.D., taught in Harlem, NYC for 16 years and has served as Principal of Thurgood Marshall Academy Lower School (TMALS) for the past 9 years. She received the 2015 Marvin Mauer Spotlight Award from the Yale Center for Emotional Intelligence and is a Cahn Fellow with Teachers College, Columbia University.

Kennard Branch has been a public school administrator for DC Public Schools since 2008 and is a two-time winner of the Rubinstein Award for Excellence in Leadership. Previously, he was an award-winning teacher in Philadelphia and was featured in Time Magazine.

register at: pureedgeinc.org/pure-community-webinars

Garfield’s RoadMap 2 Reopening

• Community Coordination
• Communication
• Regulatory Flexibility
• Privacy Protections

Phase 1

• CDC Reopening Guidance
• School Operations
  • Classroom Arrangements
  • Transportation
  • School Meals

Phase 2

• Whole Child & Whole Educator Supports
  • School Personnel
  • Academics
  • Unfinished Learning
  • Accelerating Learning Year 1
  • Accelerating Learning Year 2

Phase 3
TMALS Planning for the Return: An SEL Approach rooted in Cultural Responsiveness

- Daily and consistent SEL practices in all classrooms whether virtual or in person
- Culturally responsive and antiracist instructional practices in all classrooms
- Consistent, open line of communication, transparency and connection with families
- Targeted and small group support for students with increased one on one supports for students with disabilities and students in need of academic intervention
- Technology support and development for teachers, students and families
- Student agency and voice through dedicated times for expression- building connectedness and belonging
- Parent and teacher support groups (self care, managing stress, health and wellness)
- Connecting families to needed basic life resources, wellness supports and information
- Training staff on trauma informed practices (COVID trauma, grief, racial trauma etc.)
- Weekly crisis team meetings