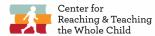
Presenters:



Nancy Lourié Markowitz, Ph.D.

Founder and Executive Director Center for Reaching & Teaching the Whole Child Professor Emerita

San José State University

Heidi Stevenson, Ph.D.

Assistant Director
Center for Reaching & Teaching the
Whole Child
Associate Professor
University of the Pacific

Teaching with a Social, Emotional, and Cultural Lens

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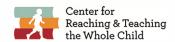
1





- Mindful moment
- The need for a social, emotional, and cultural lens
- Introduction to CRTWC Social, Emotional, and Cultural Anchor Competencies Framework
- ❖ A look at the lens in practice
- Debrief
- **♦** Q/A

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❖ Mindful moment

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- ❖ A look at the lens in practice
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- **♦** Q/A

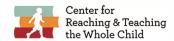
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3

A Mindful Moment



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- Mindful moment
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5

"Teachers make more minute by minute decisions than brain surgeons...and that is why you are going home exhausted each day."

Dr. Tina Boogren



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Equity

Teacher well-being

Mindfulness practice

Encouraging responsibility for greater good

Building sense of optimism

Resiliency

Culturally responsive teaching

Trauma informed practices

Student well-being

Growth mindset

Perseverance

Cooperative learning

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Social-Emotional Learning + Culturally Responsive Teaching





Social, Emotional, and Cultural Lens

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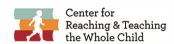
Using the social, emotional, and cultural lens, teachers...

- teachers ask different questions about their students,
 - gather different kinds of data, and therefore;
 - respond to students more equitably.



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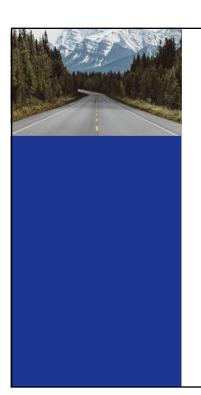
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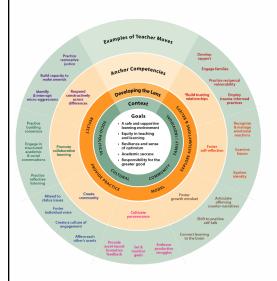
Anchor Competencies Framework

A roadmap to teaching with a social, emotional, and cultural lens

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11

Social, Emotional, Cultural Anchor Competencies Framework



Combined best practices and research in teaching and learning

Developed with educators

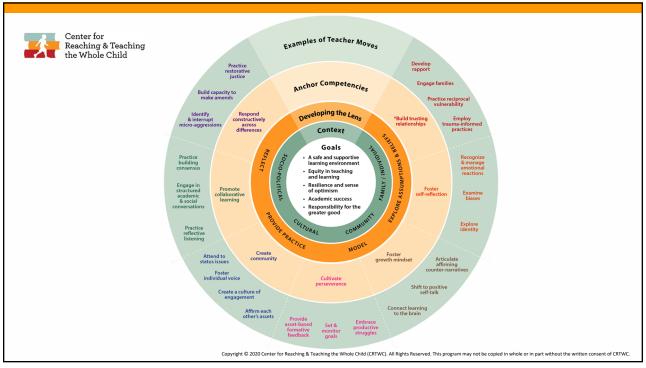
Respected educator's knowledge of their students

Intended to be foundational to academic achievement

Provided a common language and roadmap to integrate SEL and CRT in the service of equity

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Goals

- A safe and supportive learning environment
- Equity in teaching and learning
- Resilience and sense of optimism
- Academic success
- Responsibility for the greater good

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Context (teacher <u>and</u> student)

- > Family/Individual
- > Community
- > Cultural
- > Socio-political

SOCIO-POLITICE

Context

Goals

- A safe and supportive learning environment
- Equity in teaching and learning
- Resilience and sense of optimism
- Academic success
- Responsibility for the greater good

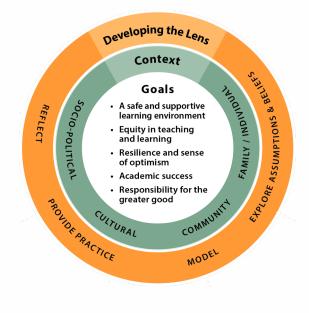
CULTURAL

COMMUNITY

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To develop the lens...

- > Explore assumptions/beliefs
- > Provide modeling
- > Practice
- > Reflect



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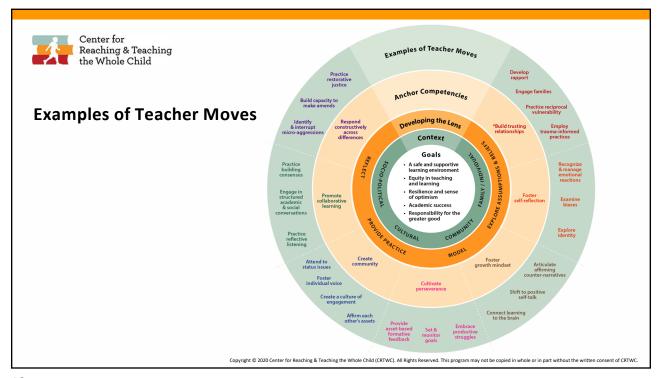
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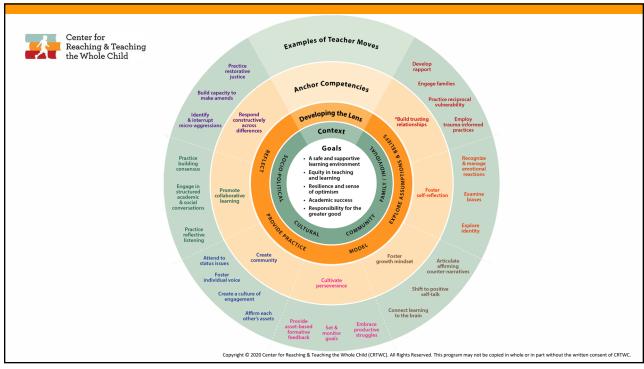
Anchor Competencies

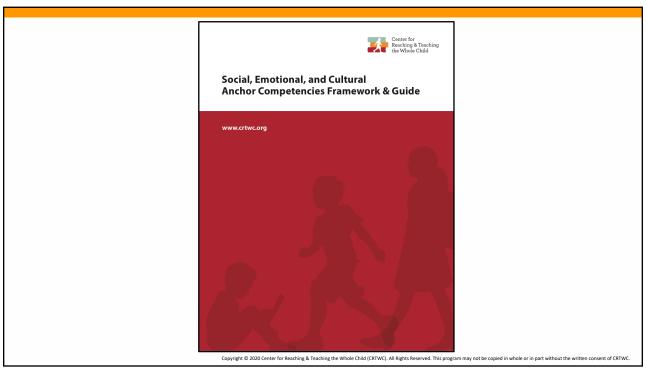
- **Å** Build trusting relationships
- **‡** Foster self-reflection
- **†** Foster growth mindset
- **†** Cultivate perseverance
- **Create community**
- **‡** Promote collaborative learning
- Respond constructively across differences

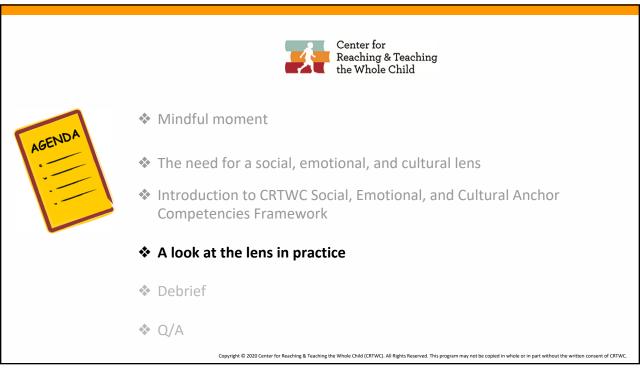


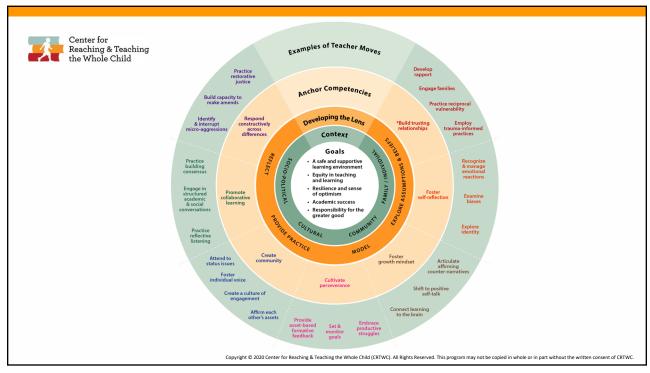
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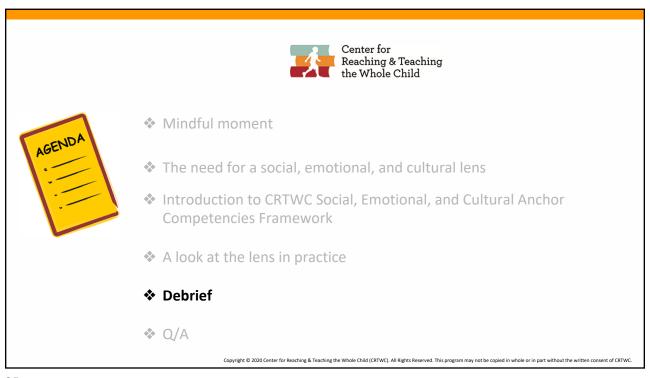


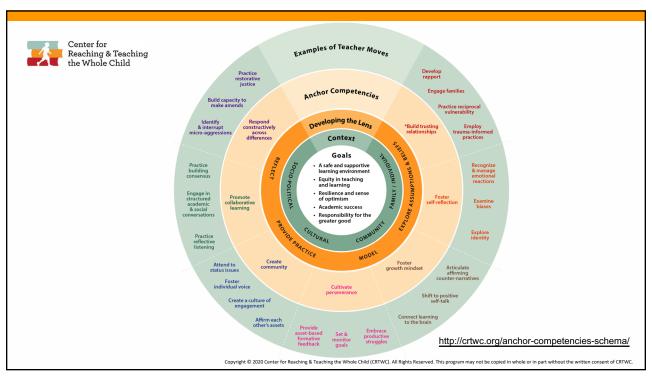


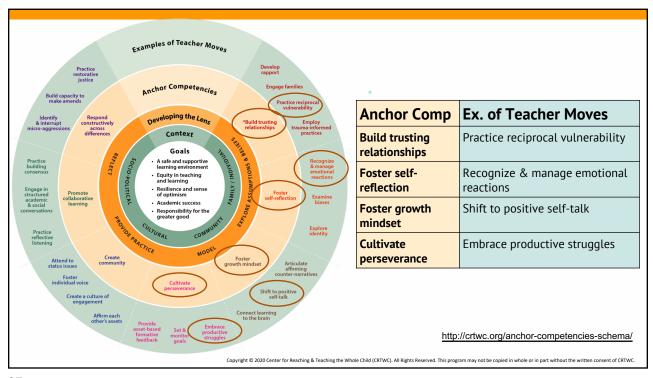
Anchor Competencies in Action - Video

https://youtu.be/PTQObSaUJmM

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CRTWC Professional Development Opportunities 2020-2021

Teacher Educator Institute

- 2 virtual retreats
- 4 Zoom conferences



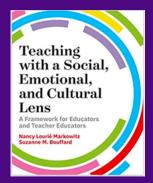
Institute for School Site & District Teacher Coaches

- 2 virtual retreats
- 5 Zoom conferences



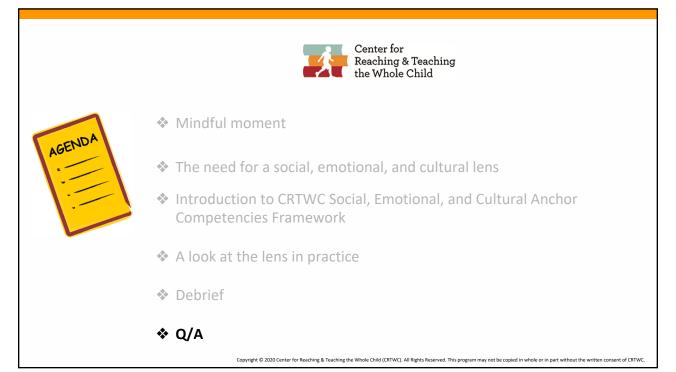
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Spreading the word....



Stay connected by signing up on our website (<u>www.crtwc.org</u>) to learn about upcoming *Teacher Educator Institutes* and *Institutes for Teacher Coaches* and follow us on Twitter and Facebook @reachteachchild

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Contact Information

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