Monday, May 4, 2020 at 9am PST/12pm EST

Saving Superman: Focusing on Educator Self-Care

with Kennard Branch, Teri Lawler, Dr. Victor Carrion, & Chi Kim

This session was selected by SXSW EDU on the SEL Track. With the conference canceled, we wanted to the bring this panel to you. Join panelists: Kennard Branch, Principal of Garfield Prep Academy in DC Public Schools; Teri Lawler, Delaware Department of Education; Dr. Victor Carrion, Stanford Medicine; and Chi Kim, CEO of Pure Edge, Inc., as they discuss how developing an integrated model of educator self-care is critical for the care of our nation's 55+ million learners.



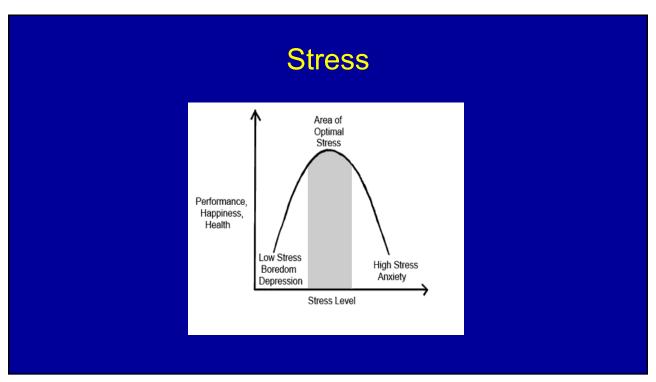


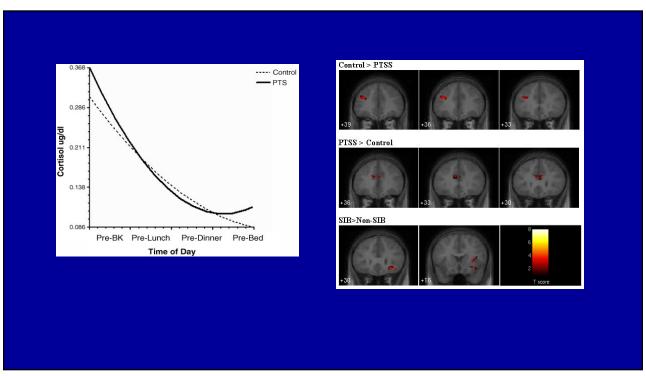
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Cue-Centered Therapy for Youth Experiencing Posttraumatic Symptoms A Structured Multi-Modal Intervention, **Therapist Guide**





Victor G. Carrión

- Developed for therapists treating the complex clinical scenarios of chronically traumatized children
- Emphasizes the importance of empowering children
- to become their own agents of change Allows therapists flexibility in conducting each session
- and leaves room for them to apply their own strengths

 Utilizes a hybrid of interventions shown to be effective
- when treating traumatized children Tailored specifically for the treatment of children who experience ongoing adversity

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Prevention: **Pure Power Curriculum**



Resilience Factors

- · Presence of another
- Creativity
- Ability to sooth self
- Emotional Regulation
- Persistence
- Cognitive Flexibility

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School Resources (facilities, stakeholders, programs, services)

Examples:

- · Enrichment & recreation
- · General health education
- Promotion of social and emotional development
- · Drug and alcohol education
- Support for transitions
- Conflict resolution
- Parent involvement
 - · Pregnancy prevention
 - · Violence prevention
 - Dropout prevention
 - Learning/behavior accommodations
 - Work programs
 - Special education for learning disabilities, emotional disturbance, and other health impairments

Systems for Positive Development & &

Systems of Prevention primary prevention

primary prevention (low end need/low cost per student programs)

Systems of Early Intervention

early-after-onset (moderate need, moderate cost per student)

Systems of Care

treatment of severe and chronic problems (High end need/high cost per student programs)

Community Resources (facilities, stakeholders, programs, services)

Examples:

- · Youth development programs
- Public health & safety programs
- · Prenatal care
- Immunizations
- Recreation & enrichment
- · Child abuse education
- Early identification to treat health problems
- · Monitoring health problems
- Short-term counseling
- Foster placement/group homes
- Family support
- Shelter, food, clothing
- Job programs
- Emergency/crisis treatment
- Family preservation
- Long-term therapy
- Probation/incarceration
 Disabilities programs
- Hospitalization

Building Strong Citizens

- · health,
- cognitive flexibility,
- emotion regulation,
- executive function,
- empathy

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Why Teachers?

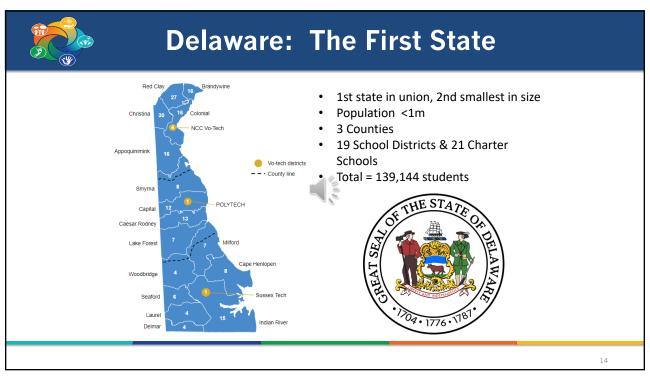
Our Experience with Pure Power Our Development of B2L

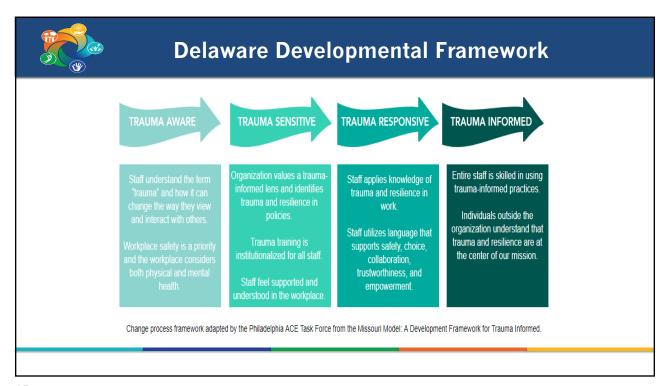


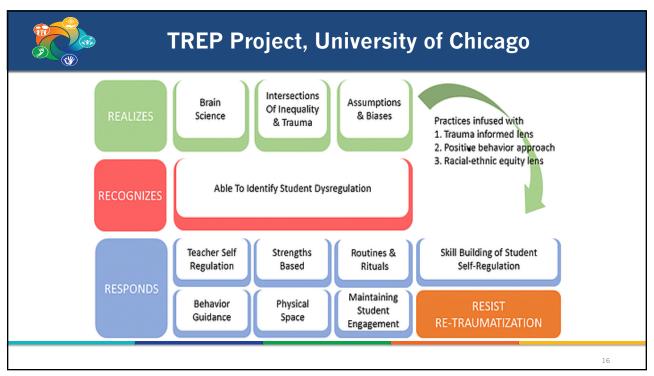




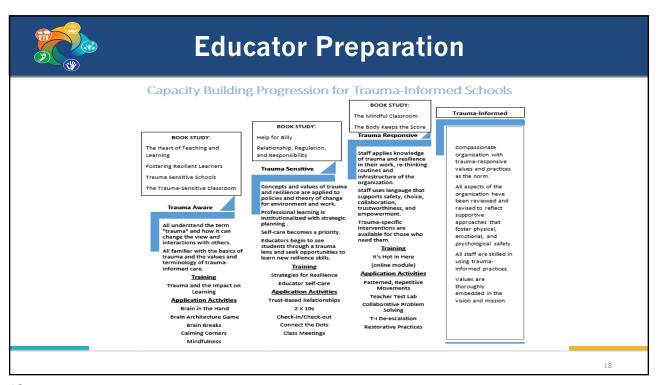














Bridging Hope and Opportunity



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STAY CONNECTED

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#DEWholeChild