

## **Getting Started:**

- 1. A **Dropbox link** of materials will be in the Chat Box at the end of the session all resources in English and Spanish are free.
- 2. Complete the very brief feedback form at the end of our virtual meet-up! It will also be posted in the Chat Box.
- 3. If you have any questions, please type them into the Q&A box!



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## Introductions

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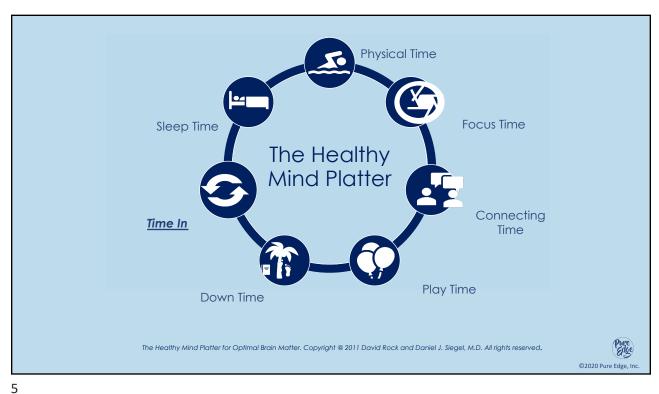
3

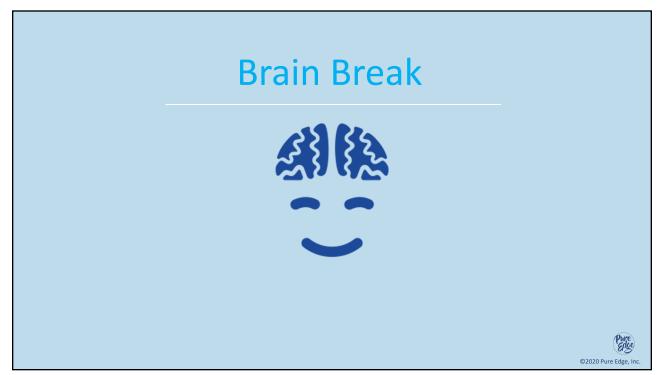
## Welcoming Activity



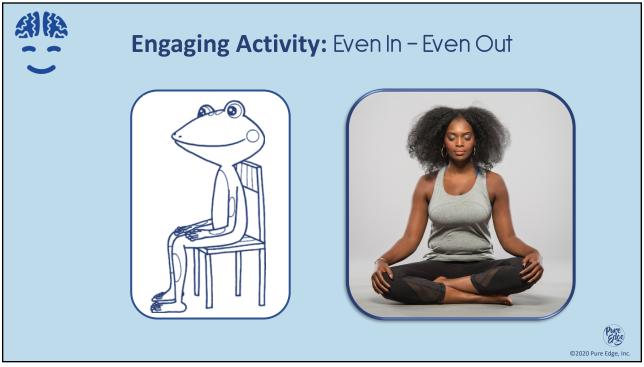
Share which of the following images most accurately reflects your experience right now:



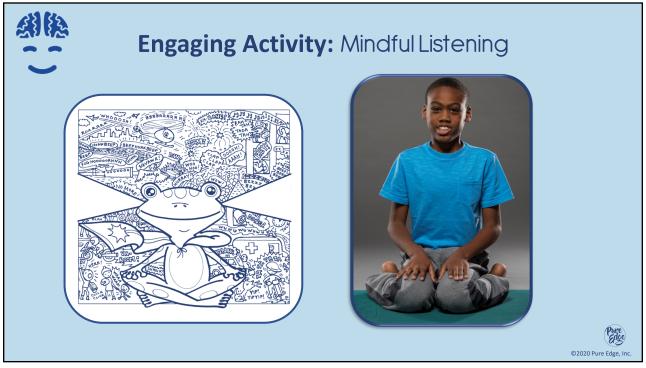




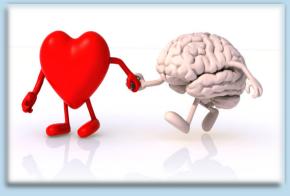








## Learning is Social, Emotional & Academic



Development is malleable. We can always learn new skills, from birth through adolescence & into adulthood, because the brain never stops growing & changing in response to experiences & relationships.

<u>This Photo</u> by Unknown Author is licensed under <u>CC BY</u>
Sources: Griffiths, P.E., & Hochman, A (2015) Developmental systems theory, ets 2, 1-7
Moore, D.S. (2015) The developing genome: An introduction to behavioral epigenefic.
Witherington, D.C., & Licklifer, R. (2016) Integrating development and evolution in psychological science; evolutionar
developmental psychology, developmental systems an explanatory or largitum. Human development 59, 200-234.



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"Research shows that having just one caring adult can make the difference between whether a child will thrive or not."



Brackett Ph.D., M. (2019). Permission to Feel: Unlocking the Power of Emotions to Help Our Kids, Ourselves, and Our Society Thrive. New York, NY: Celadon Books





